

السلامة

سلسلہ

Mathematics



Kindergarten
Second level
First Term

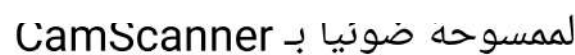


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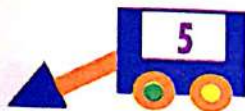
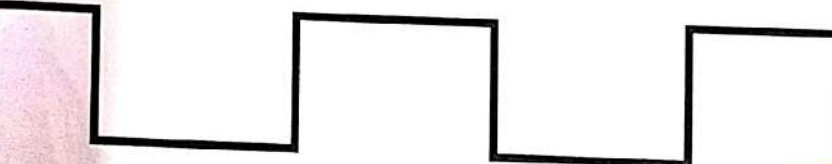
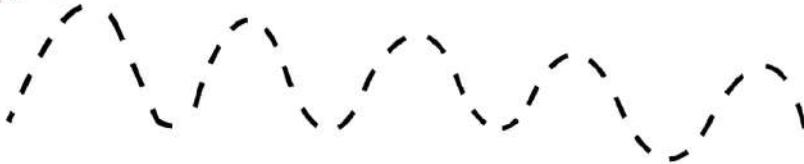
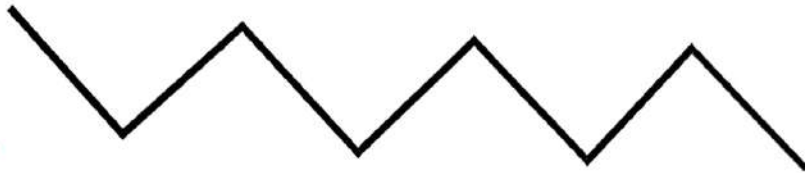
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Where is my house ?

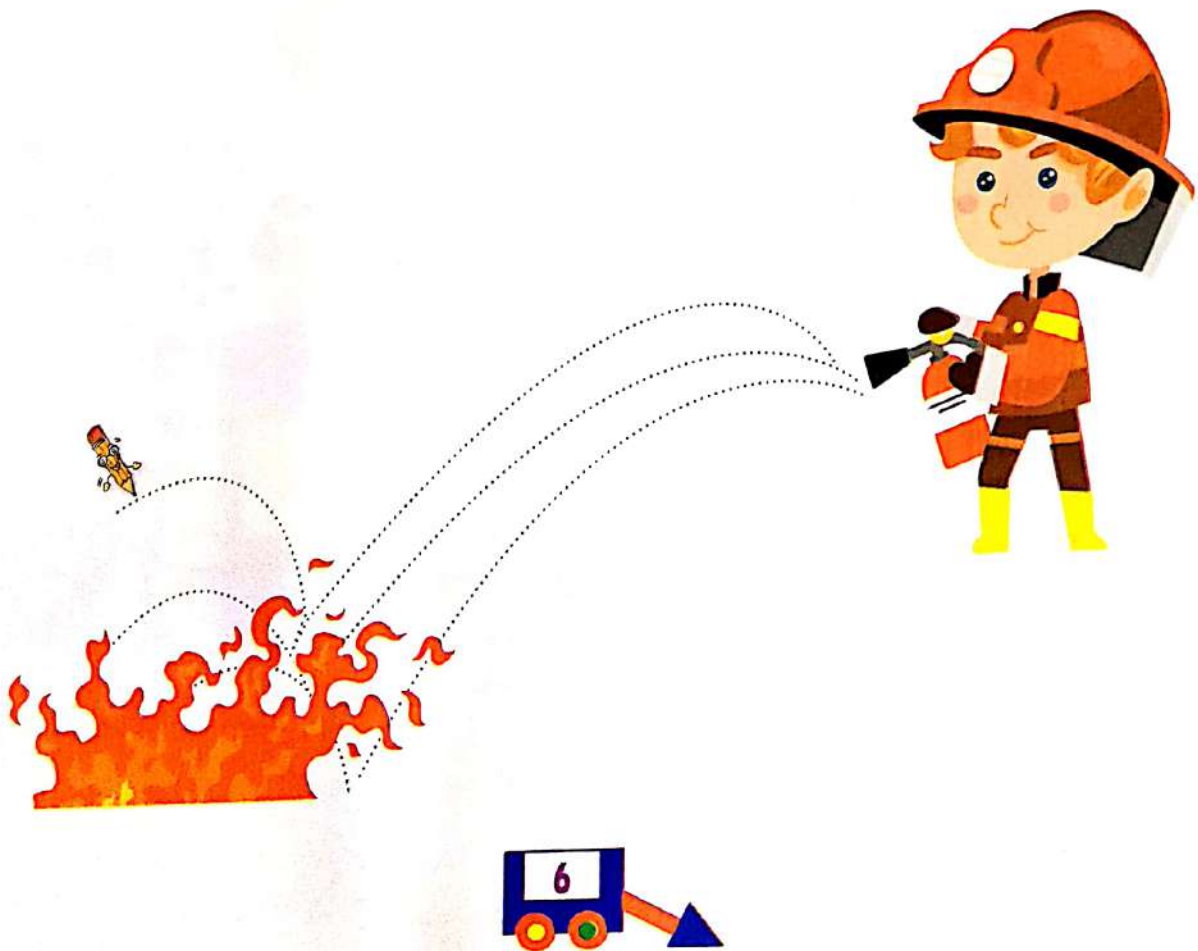
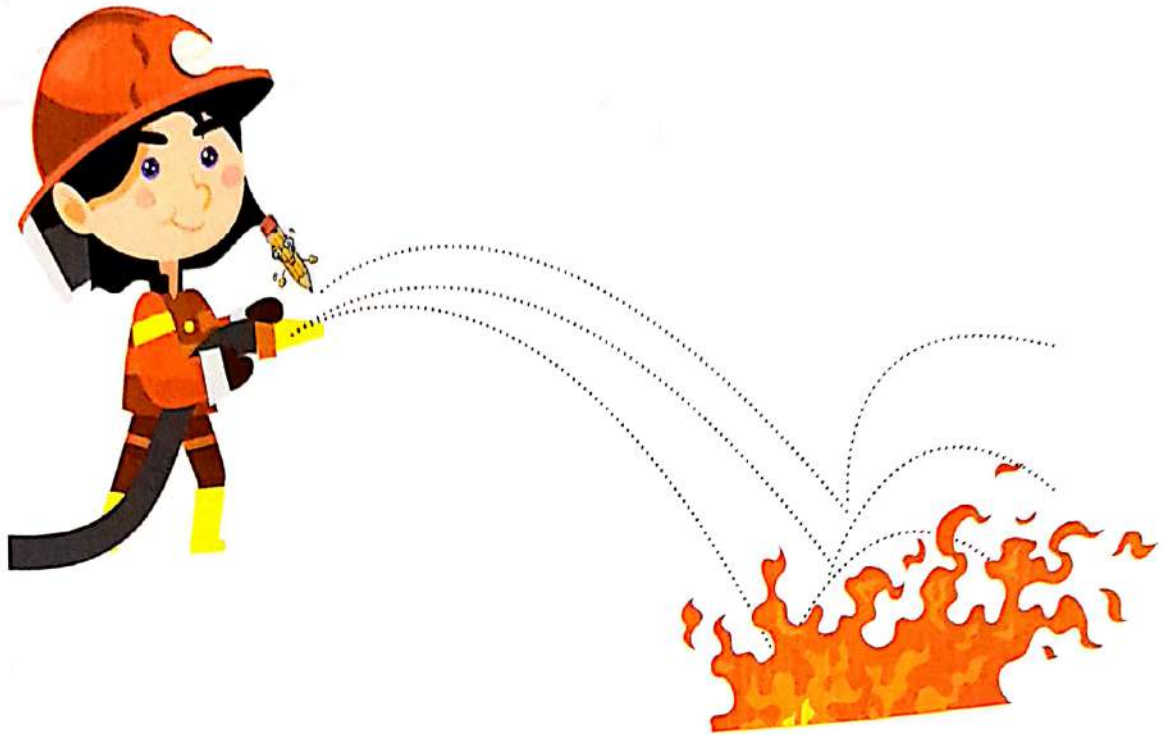
Trace the following

مع تمنياتي بالنجاح والتفوق
مستتر وليد المصري
معه خير رياضي
م : ١٢٢٩٤٧٦٩٤٨



Trace the following .

مع تمنياتي بالنجاح والتفوق
مستتر وليد المصري
معلمه خير رياضيات
م : ٠١٢٢٩٤٧٦٩٤٨



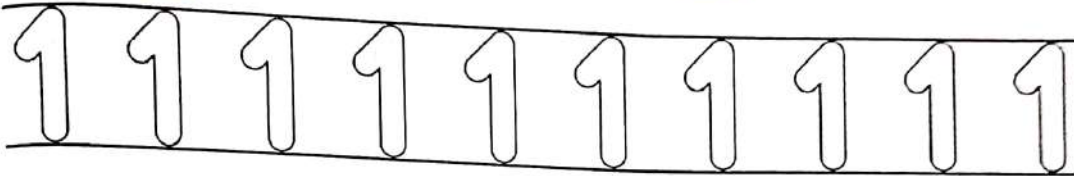


Chapter one : Lessons 1-10

Number One (1)
Trace and Write.

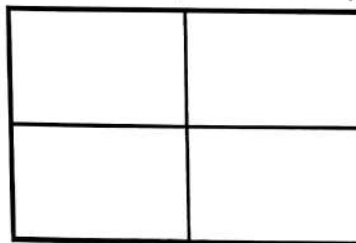


One



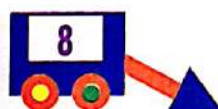
How many aliens in the picture ?

Color the number of squares according to the number of aliens .



Join up the same objects.

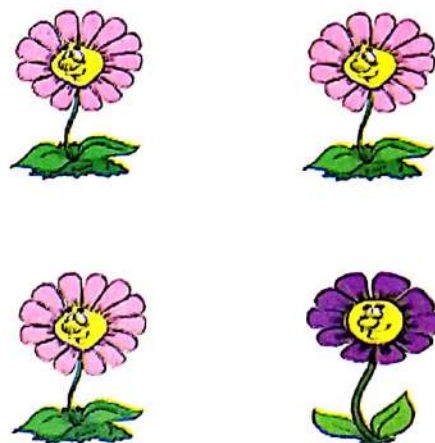
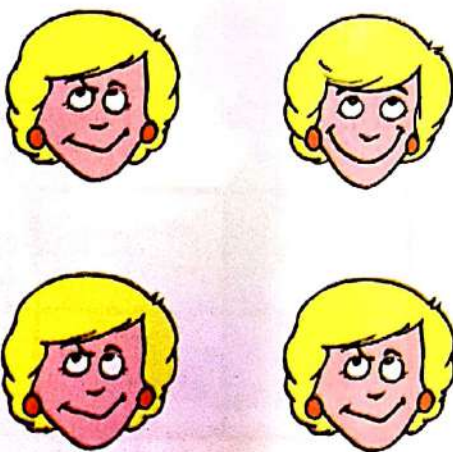
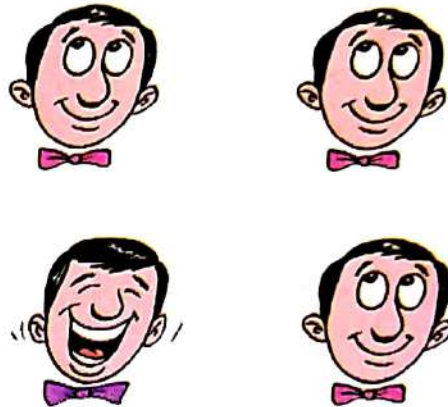
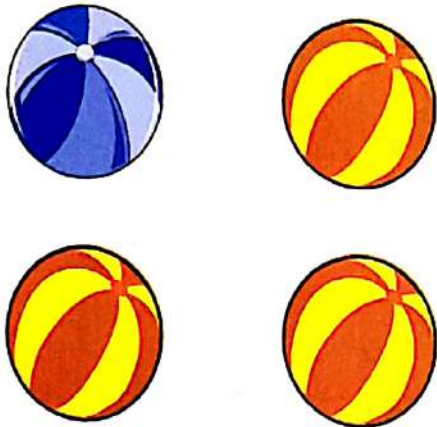
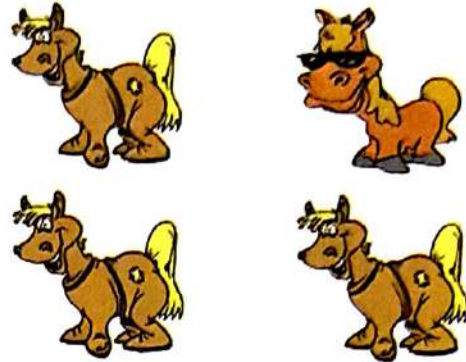
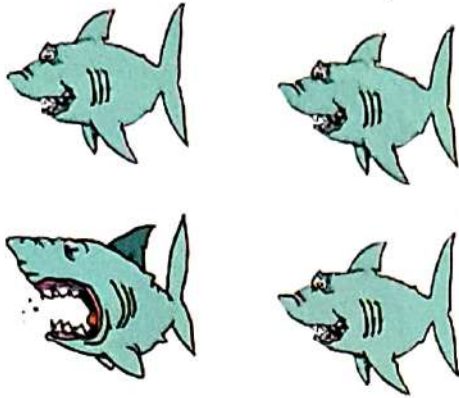
مع تمنياتي بالنجاح والتفوق
مستر وليد المحسري
معلم خبير رياضيات
هـ : ١٢٢٩٤٧٦٩٤٨



Something is different

Put(X) on the picture that is different.

مع تمنياتي بالنجاح والتفوق
مستتر وليلى
معلمة خديجة
١٤٢٩/١١/١٧



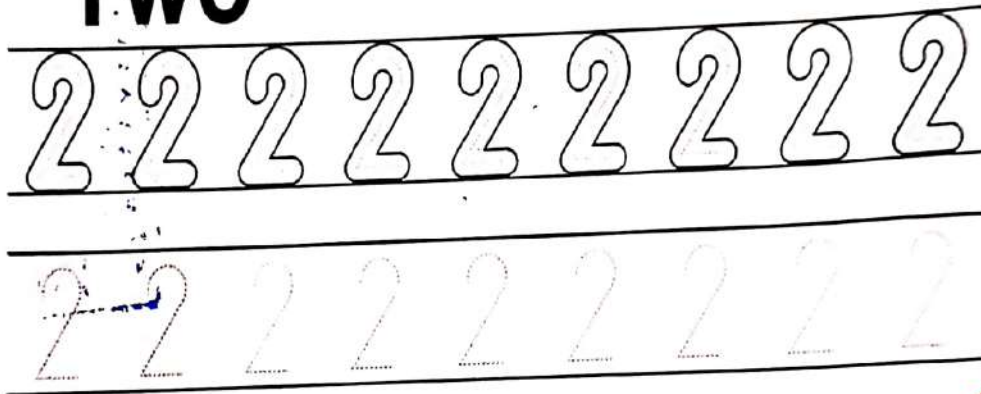


Number Two (2)

Trace and Write.

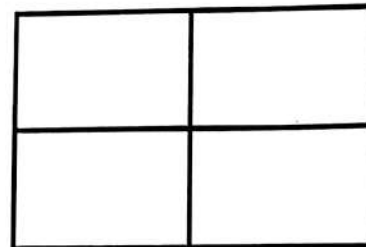


Two



How many Planets in the picture ?

Color the number of squares according to the number of Planets.



مع تمنياتي بالنجاح والتفوق
مستر وليد المصري
معلم خبير رياضيات
م : ٠١٢٢٩٤٧٦٩٤٨



Join the picture with the correct number .

2



1



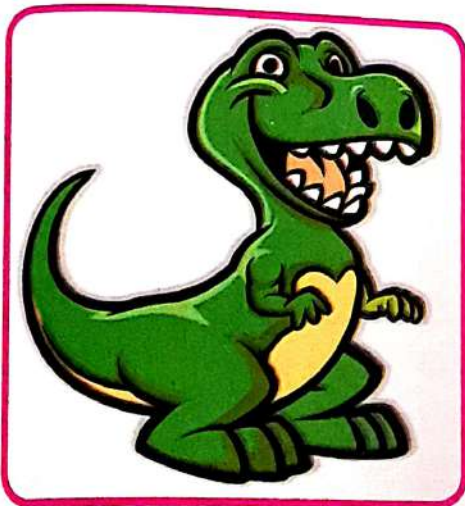
Count and Write the number in the box .

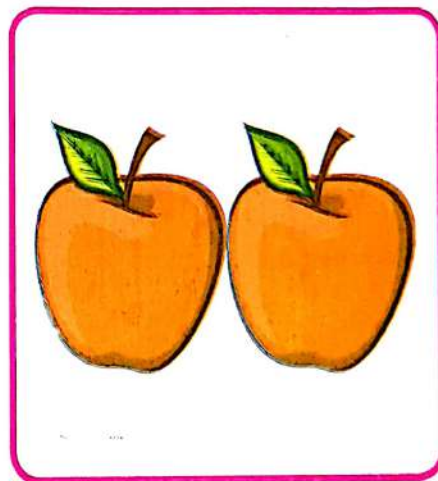






Count and Write the number .



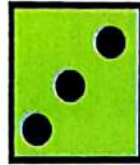
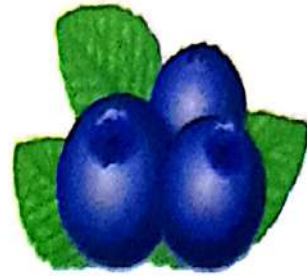




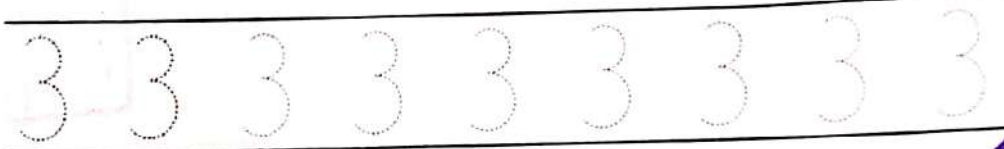
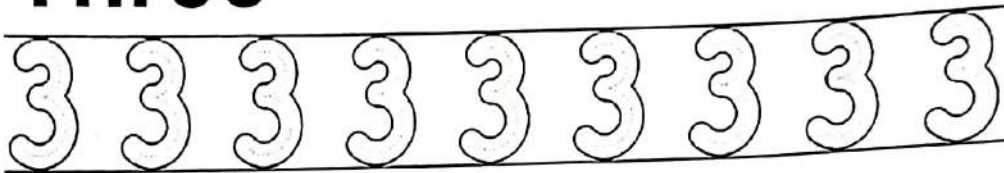


Number Three (3)

Trace and Write.



Three



Join the picture with the correct number .

3



2



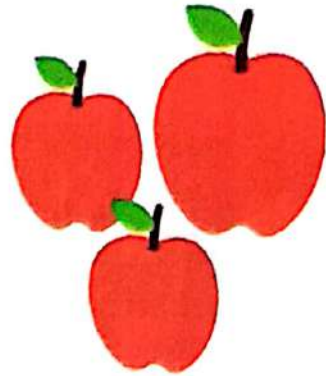
1



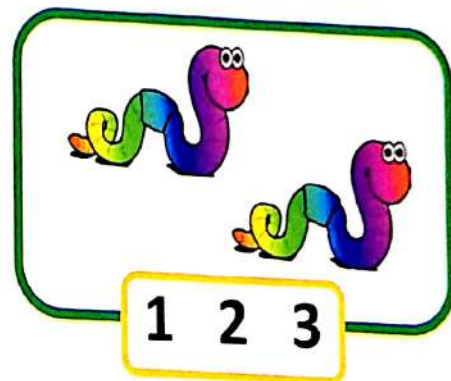
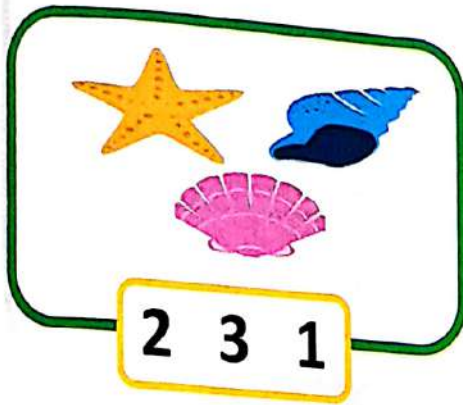
مع تقنيات النجاح والتفوق
مستر وليد المصري
معلم خبير رياضيات
م : ٠١٢٢٩٤٧٦٩٤٨



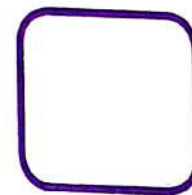
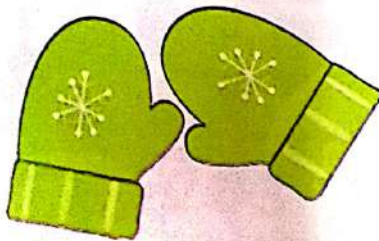
Circle the group that has 3 elements .



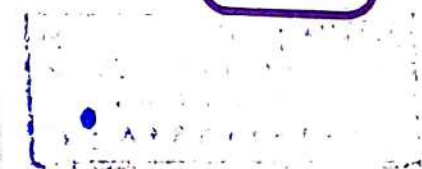
Count and Circle the correct number .

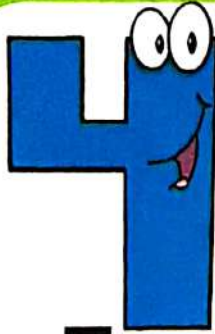
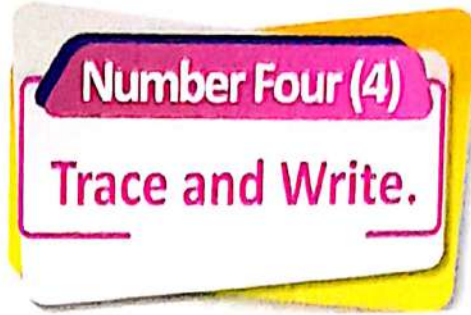


Count and Write the number in the box.

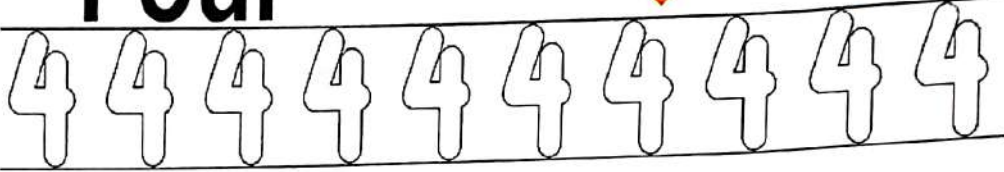
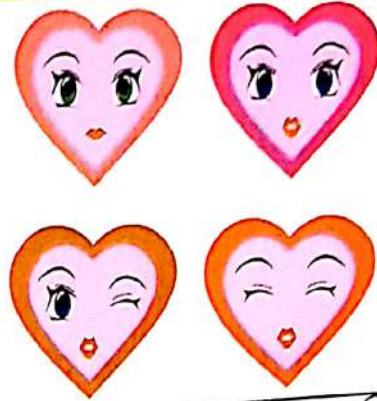


مع تمنياتي بالنجاح والتفوق
مستر وليد المصري
معلم خير رياضيات
م : ٠١٢٢٩٤٧٦٩٤٨



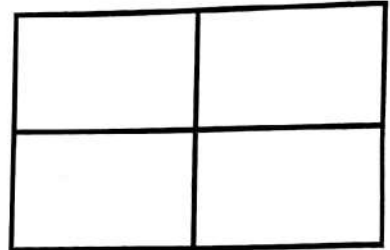


Four



How many Kittens in the picture ?

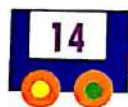
Color the number of squares according to the number of kittens .



Circle the group that has 4 elements .



مع تمنياتي بالنجاح والتفوق
مستر وليد المصري
معلم خبير رياضيات
م : ٠١٢٢٩٤٧٦٩٤٨



Join the picture with the correct number .

2

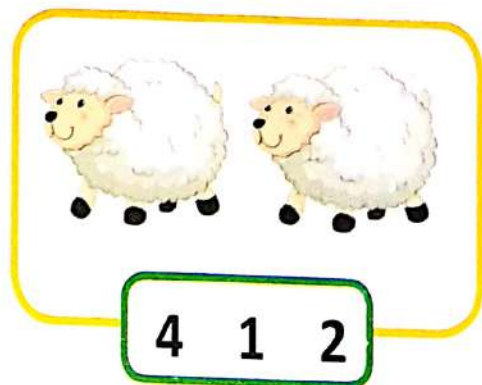
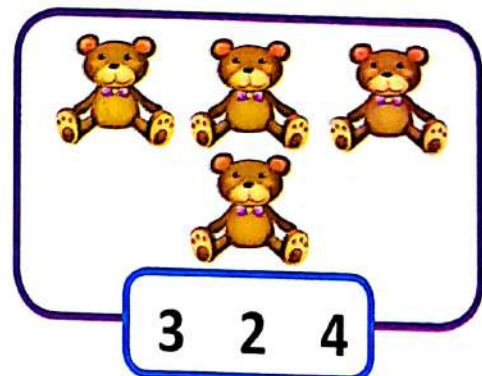
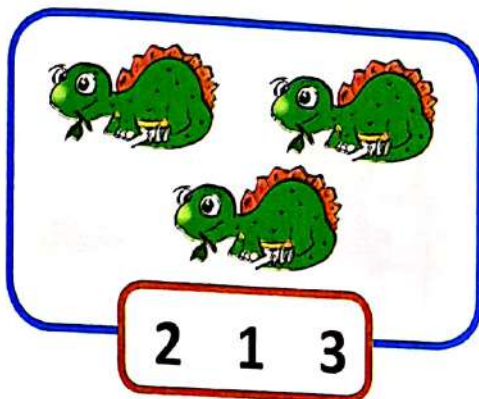
1

4

3



Count and Circle the correct number .

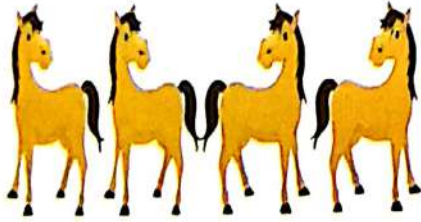


مع تمنياتي بالنجاح والتفوق
مستر وليد المسري
معلم خير رياضيات
م : ٠١٢٢٩٤٧٩٤٨

15

Count and Write the number in the box.







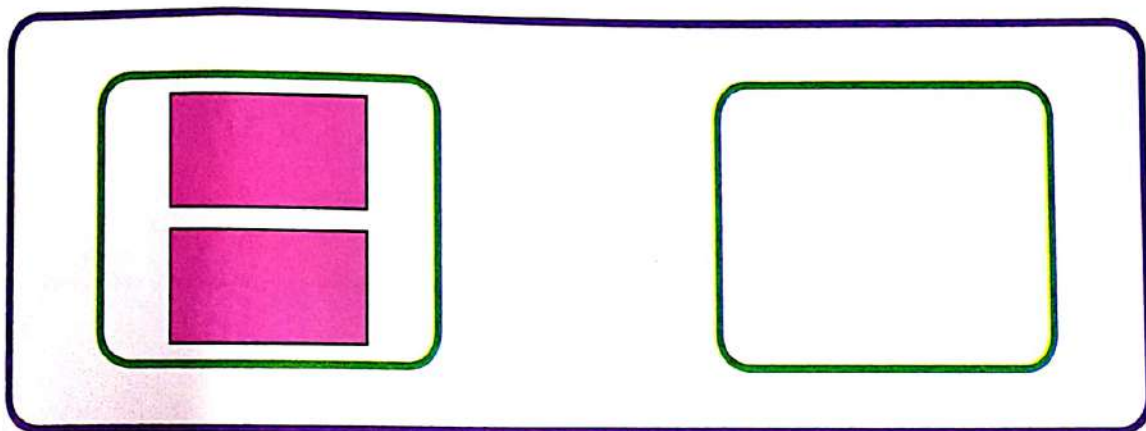
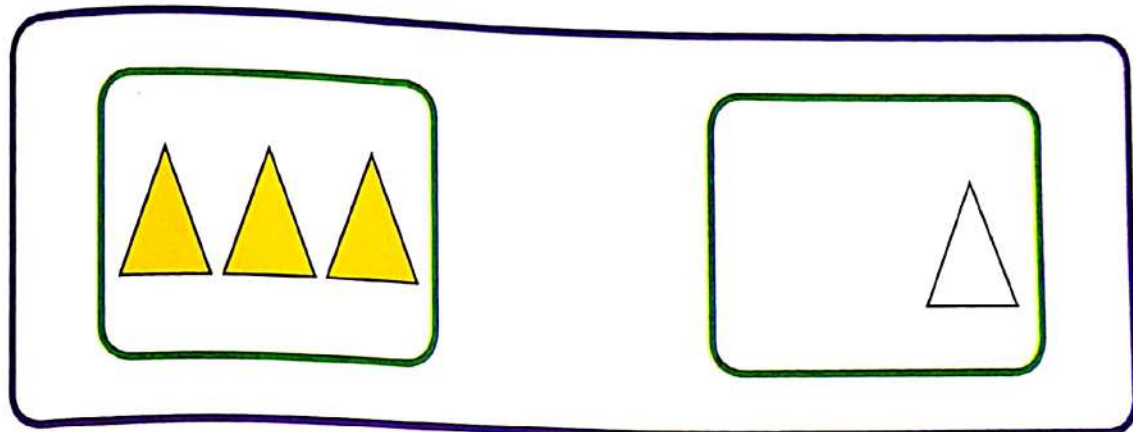
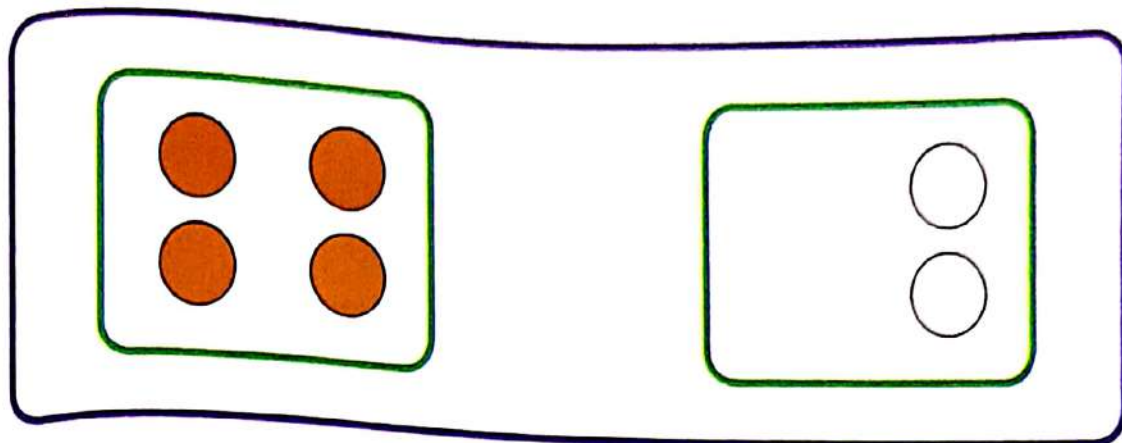
Join the equal sets.



مع تمنياتي بالفجاح والتفوق
مستتر وليله المصير
معلم خير رياضيات
م : ٢٢٢٩٤٧٦٩٤٨



Complete the second set in order to make the two sets equal .



مع تمنياتي بالنجاح والتفوق
مستتر وليد المصري
معلم خبير رياضيات
م : ٠١٢٢٩٤٧٦٩٤٨

Write the number just before .

..... ← 2

..... ← 4

..... ← 3

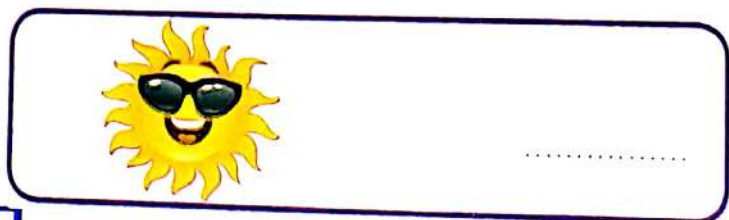
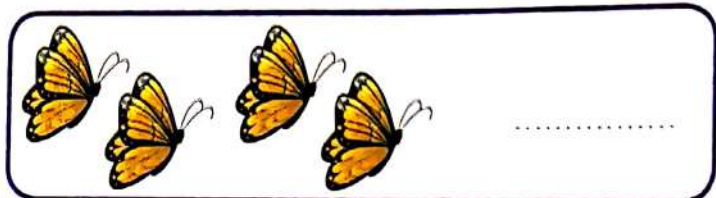
Write the number just after .

1 →

3 →

2 →

Count and Write the correct number .



مع تمنياتي بالنجاح والتفوق
مستر وليد المصري
معلم خير رياضيات
م : ٠١٢٢٩٤٧٦٩٤٨٠

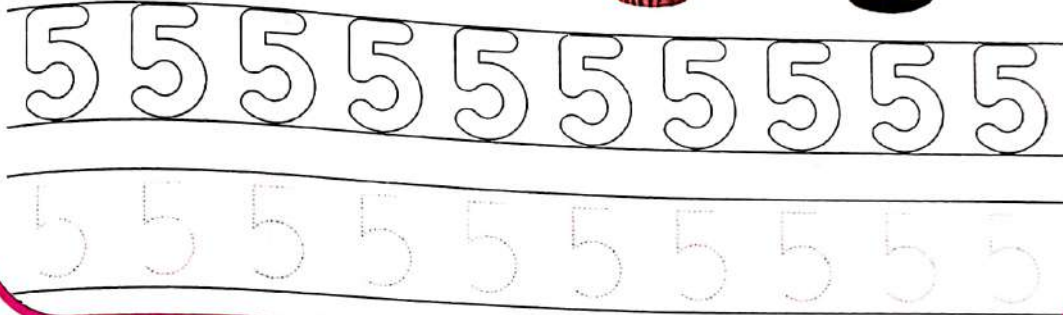




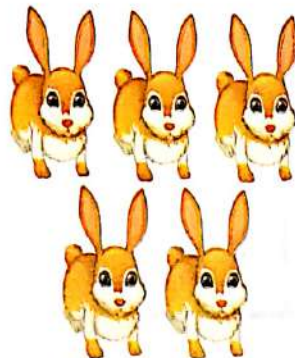
Number Five (5)
Trace and Write.

5

Five



Circle the group that has 5 elements .



مع تمنياتي بالنجاح والتفوق
مستر وليد المصري
معلم خبير رياضيات
م : ٠١٢٢٩٤٧٦٩٤٨

Join the picture with the correct number .

5



3



1



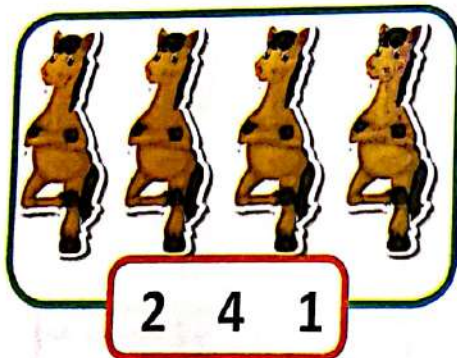
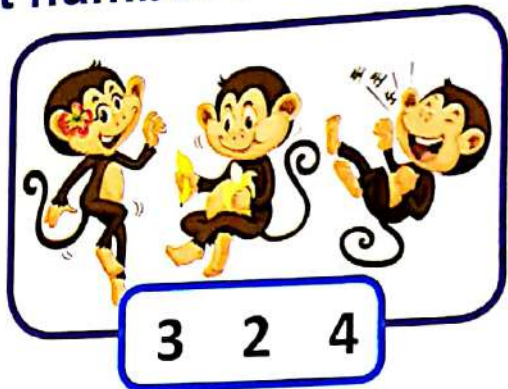
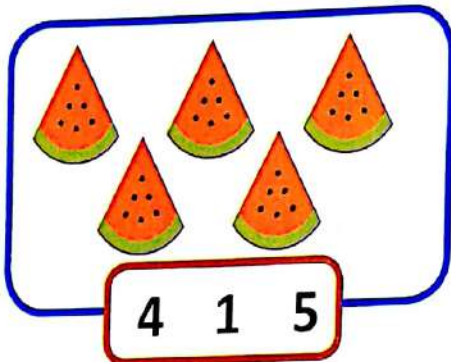
2



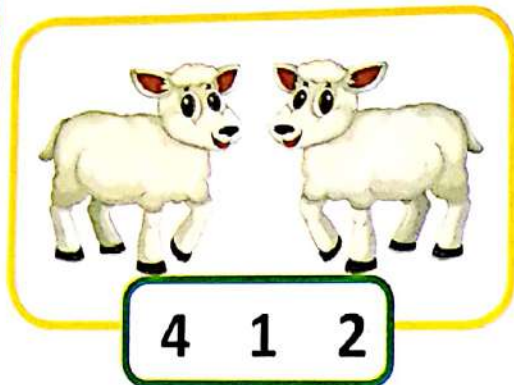
4



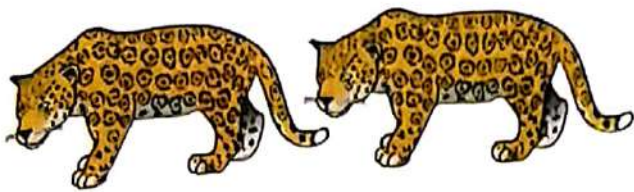
Count and Circle the correct number .



مع تمنياتي بالتفاح والتفوق
مستقر وليد الحسني
معلم خبير رياضيات
٠١٢٧٩٤٧٦٩٤٨



Count and Write the number in the box.

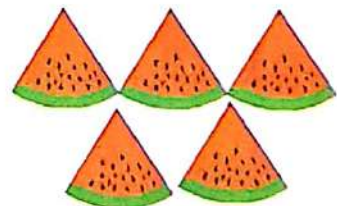
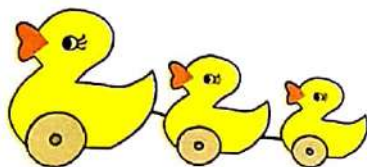






مع تلميذاتي بالانجاح والتفوق
مستقر وليد المصطفى
معلم رياض أطفال
٠١٢٣٤٥٦٧٨٩٠١٢٣٤٥٦٧٨٩٠

Count and join equal sets .



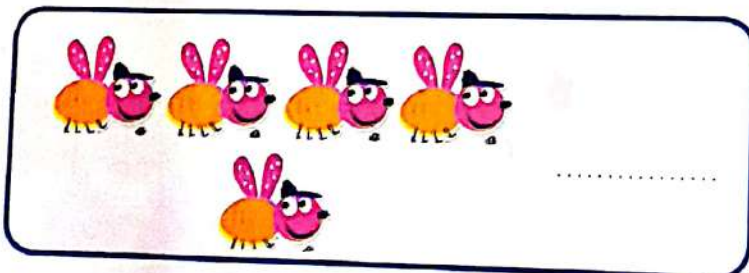
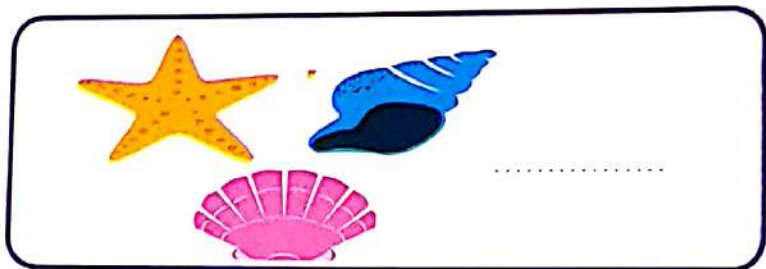
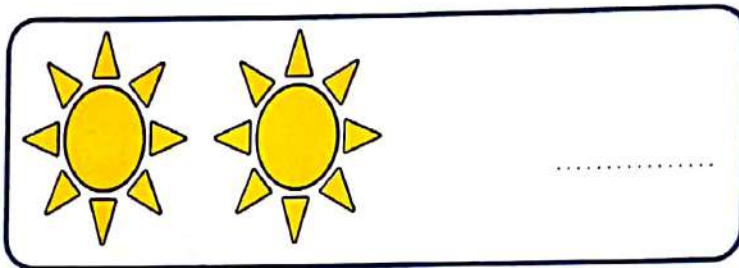
Write the number just before .



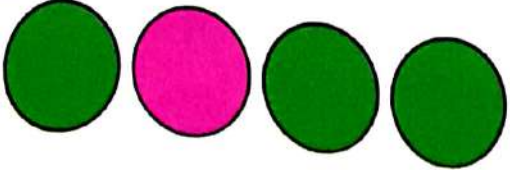
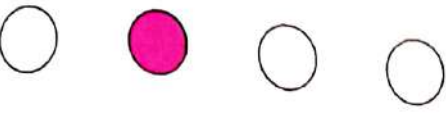
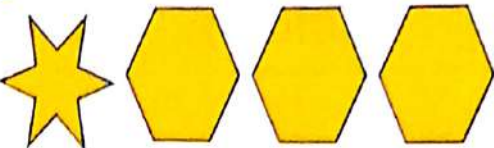

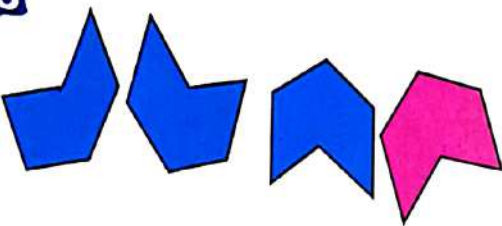
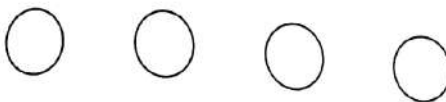
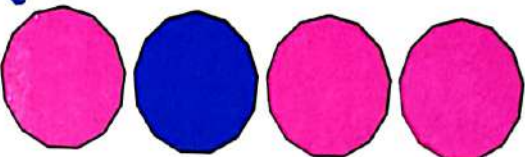
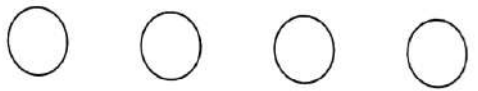
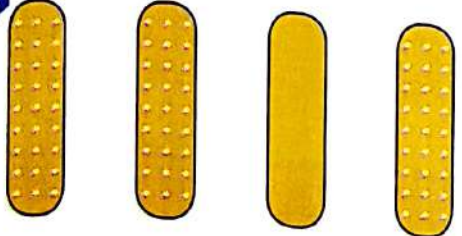
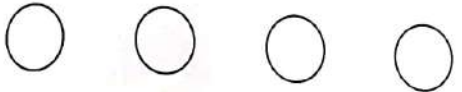
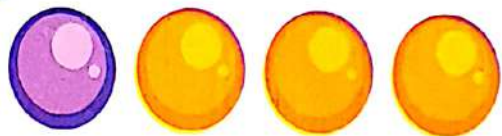
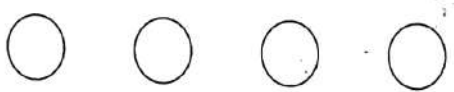
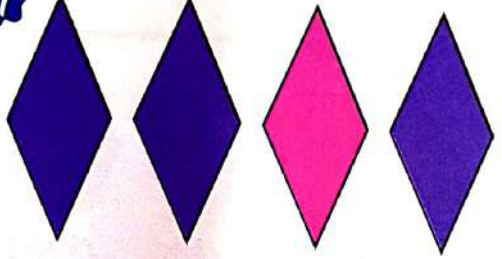
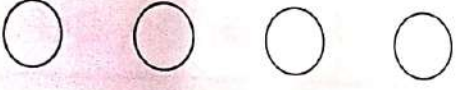


Write the number just after .



Count and Write the correct number .




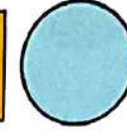
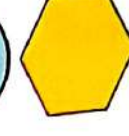


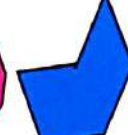



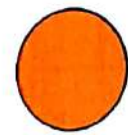

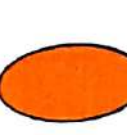




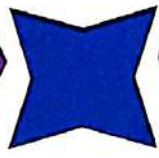

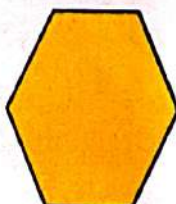

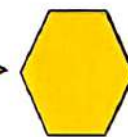




Color the different shapes in each box.

<p>1</p>  	<p>2</p>  
<p>3</p>  	<p>5</p>  
<p>5</p>  	<p>6</p>  
<p>7</p>  	<p>8</p>  

مع تمنياتي بالنجاح والتفوق
مستر وليد المصري
معلم خير رياضيات
٠١٢٢٩٤٧٦٩٤٨

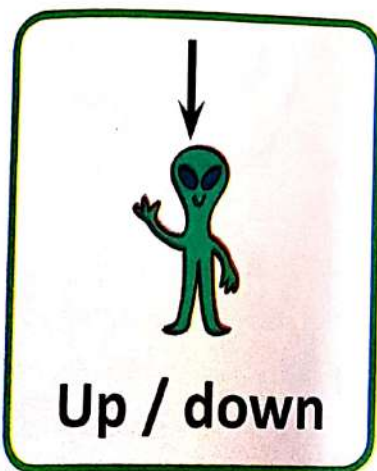
Color the shape in coloumn B that is similar to the shape in coloumn A .

Coloumn (A)	Coloumn (B)
<p>1</p> 	    <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
<p>2</p> 	    <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
<p>3</p> 	    <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
<p>4</p> 	    <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
<p>5</p> 	    <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>

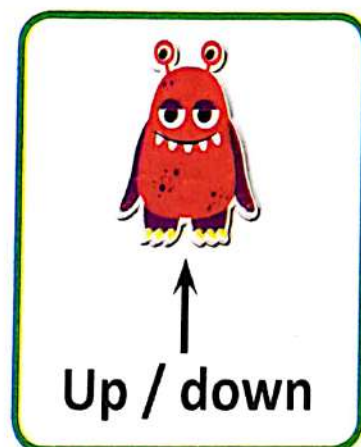
Circle the animal above the house and put (x) on the animal under the tree .



Choose the correct answer .



Where is the arrow?



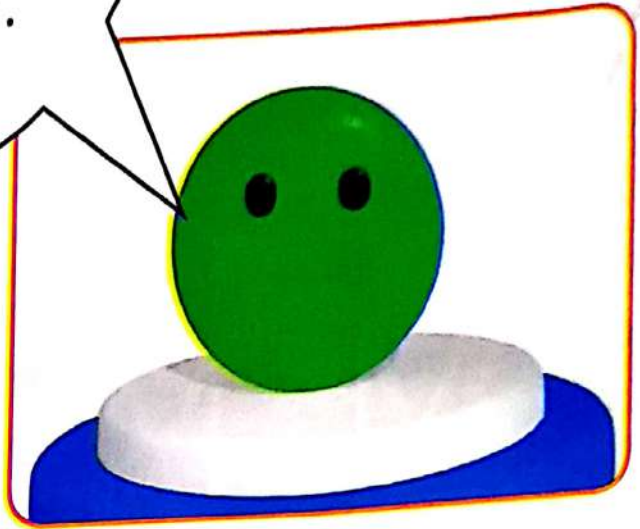
مع تمنياتي بالنجاح والتفوق
مستتر وليد المصري
معلم خير رياضيات
م : ١٢٢٩٤٧٦٩٤٨

25

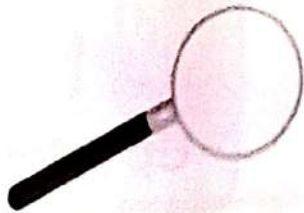
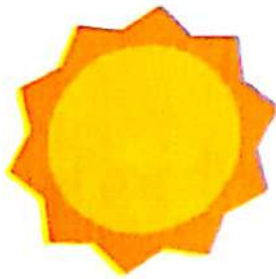
Circle

Hi, I'm a
circle .

I have no
sides .

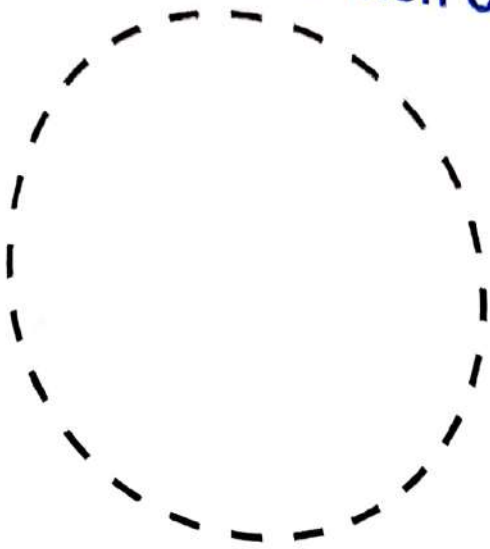


Circle the objects that look like a circle .



مع تمنياتي بالنجاح والتفوق
مليتر وليد المصري
معلم خير رياضيات
٢٠٨١٢٠٩٠٤٧٦٩٤٨ : ٥

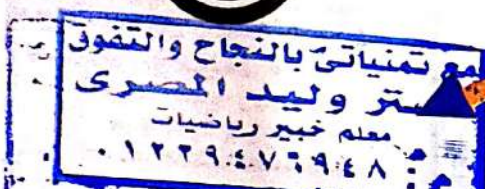
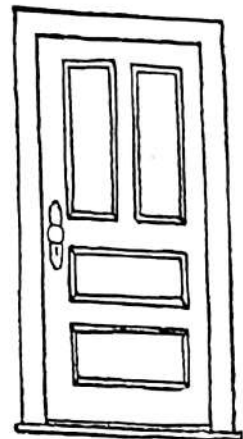
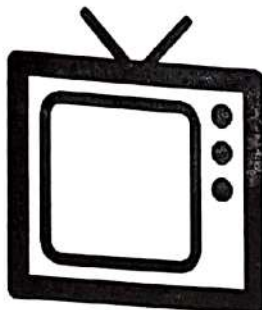
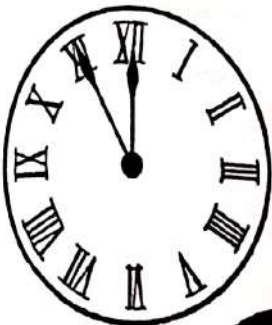
Trace the Circle and try to draw another circle beside it and then Color both .



And now look for the circle and put a tick (✓) on it .



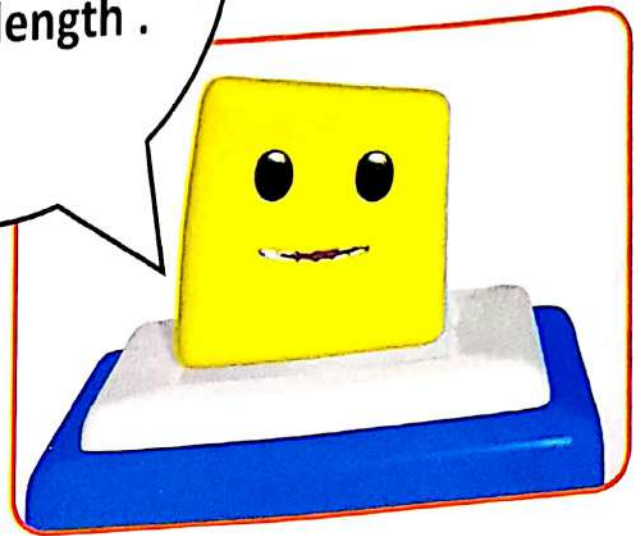
Color the circular objects .



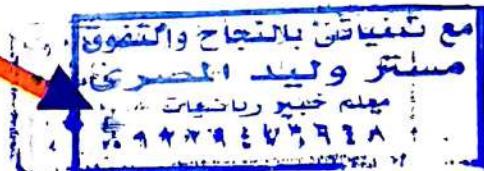
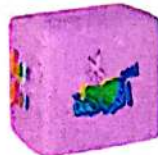
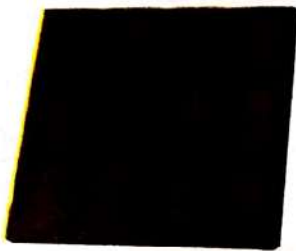
Square

Hi, I'm a square.

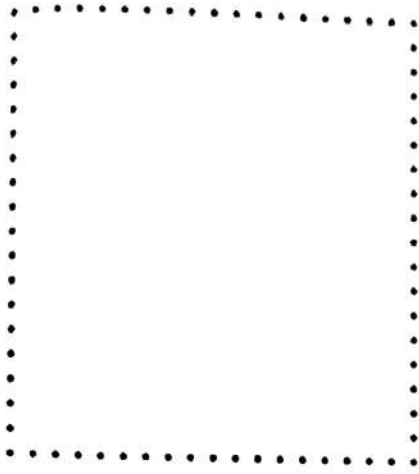
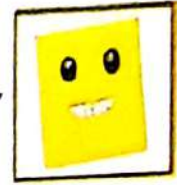
I have 4 sides
and they are all
equal in length .



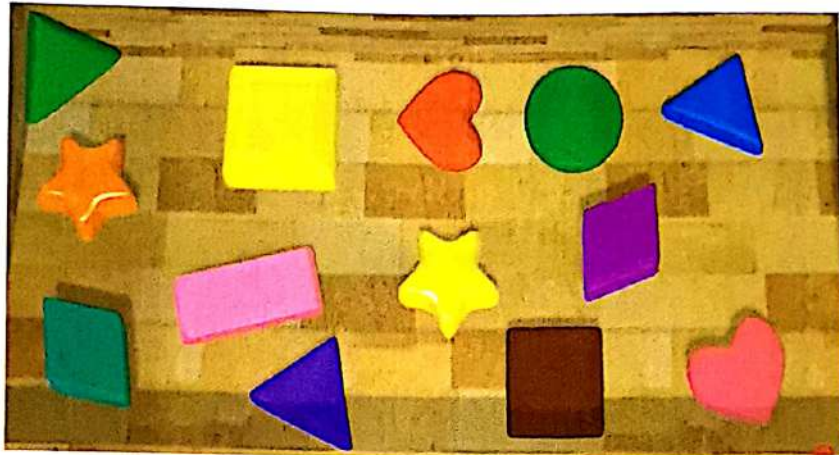
Circle the objects that look like a square.



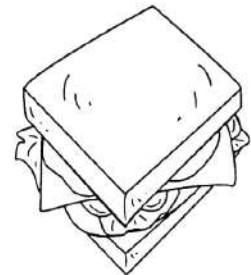
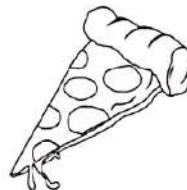
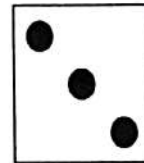
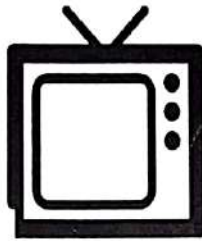
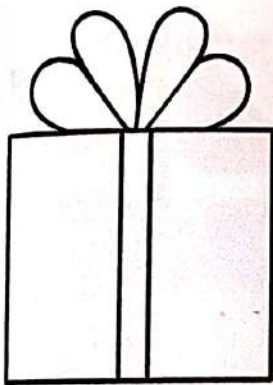
Trace the Square and try to draw another square beside it and then Color both .



And now look for the Square and put a tick (✓) on it .

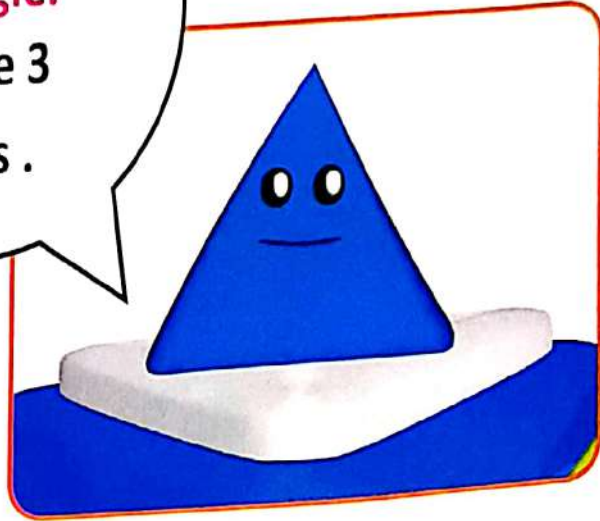


Color the objects that look like a square.

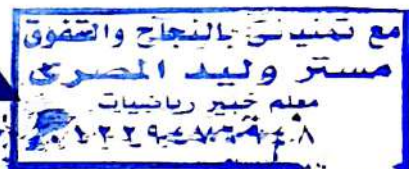
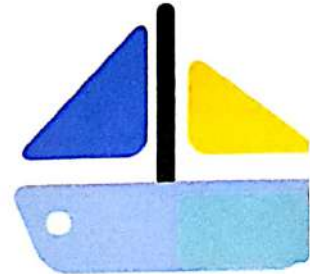
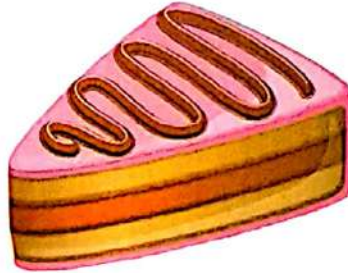


Triangle

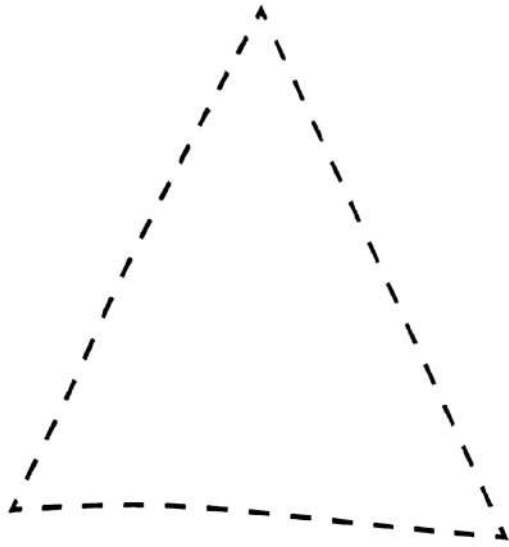
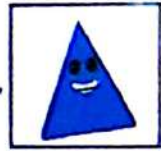
Hi, I'm a
Triangle.
I have 3
sides .



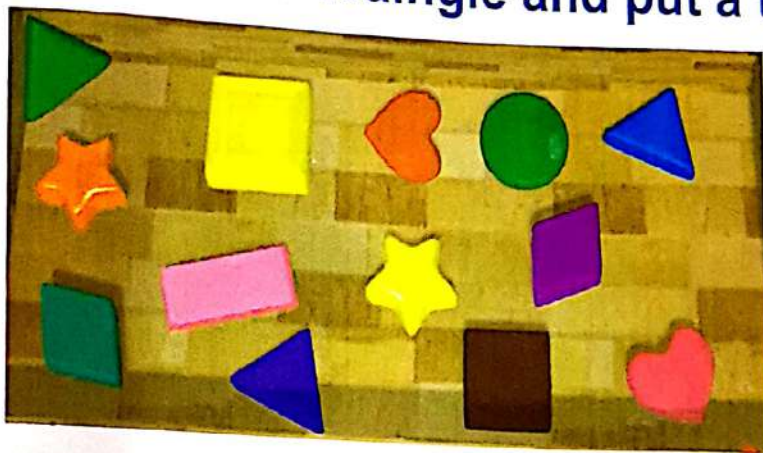
Circle the objects that look like a Triangle.



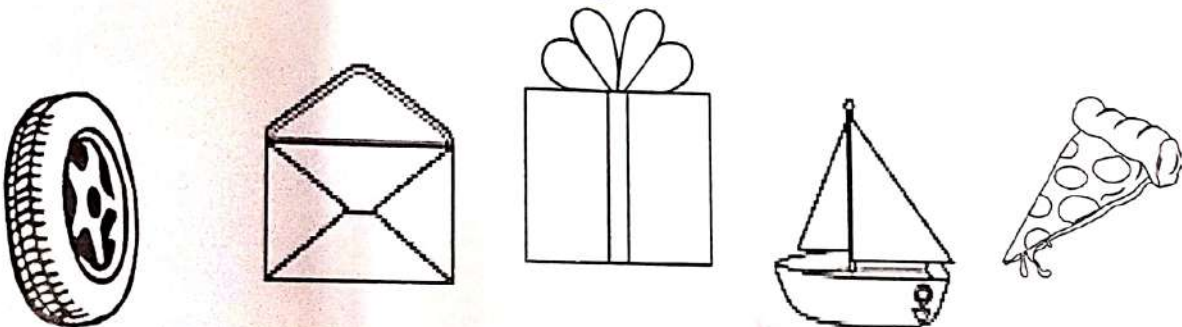
Trace the Triangle and try to draw another Triangle beside it and then Color both .



And now look for the Traingle and put a tick (✓) on it .

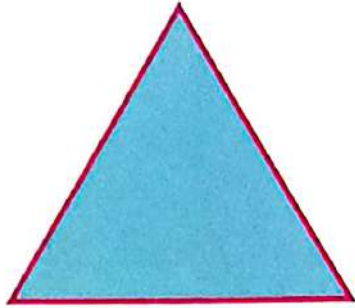


Color the triangular objects.



Draw a circle beside the Triangle .

Then Draw 3 Triangles under the first Triangle .



.....

.....

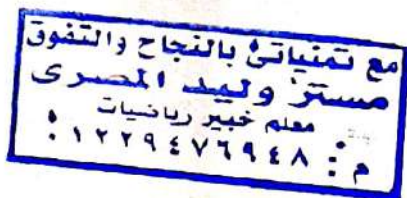
.....

And Now,

How many circles?

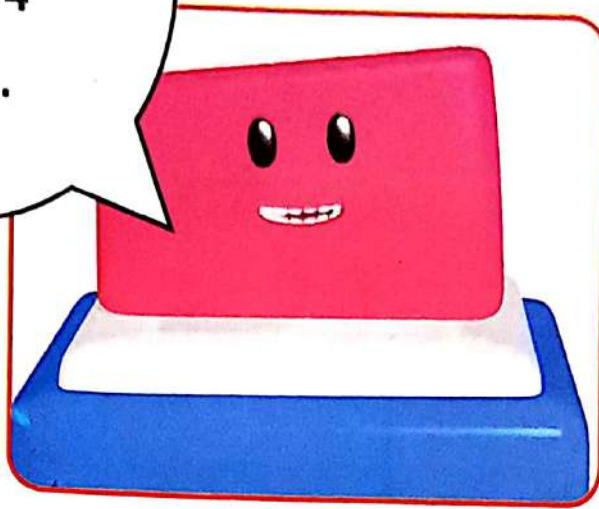
How many Triangles?

How many Shapes total?

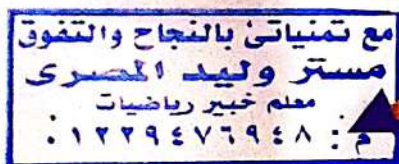
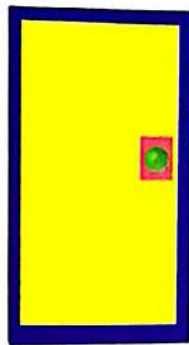
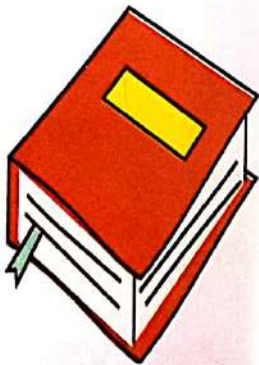


Rectangle

Hi, I'm a
Rectangle.
I have 4
sides .



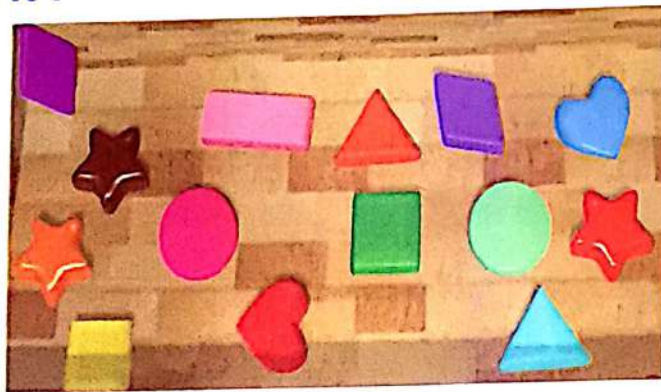
Circle the objects that look like a Rectangle.



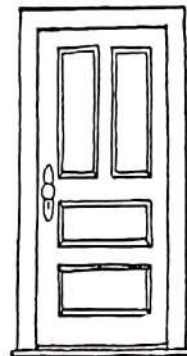
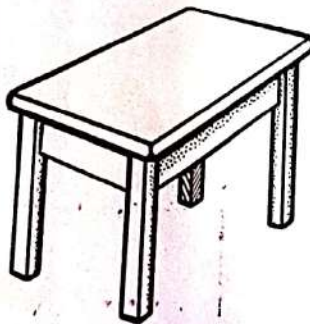
Trace the Rectangle and try to draw another Rectangle beside it and then Color both .



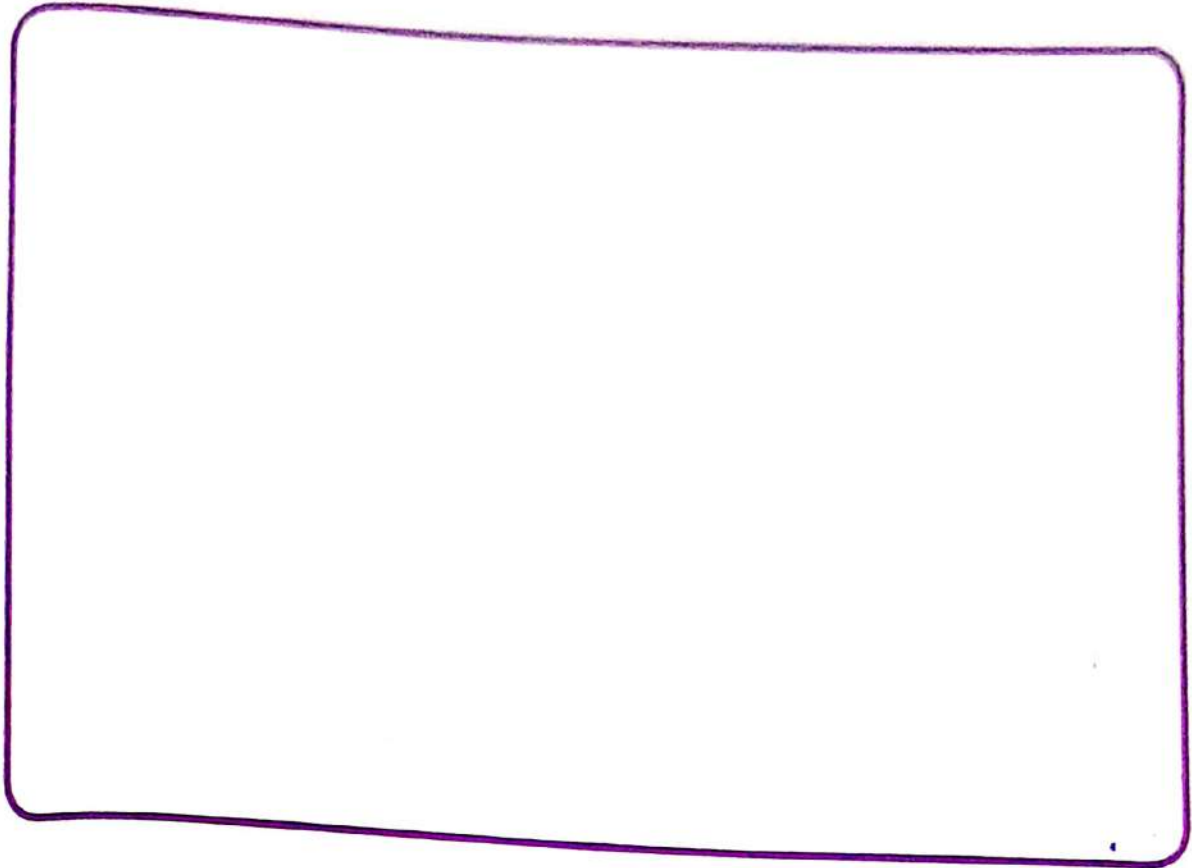
And now look for the Rectangle and put a tick (✓) on it .



Color the rectangular objects .



Draw 2 circles and color them red, Draw one square and color it green and Draw 2 rectangles and color it blue .



And Now ,

How many Squares ?

How many Circles ?

How many Rectangles ?

How many shapes in total ?

مع تمنياتي بالنجاح والتفوق
مستز وليد المصري
معلم خبير رياضيات
م : ٠١٢٢٩٤٧٦٩٤٨



Think with me

Bike riding .



And after a while
3 kids joined



How many kids are riding their bikes now ?

Sarah and the flowers .

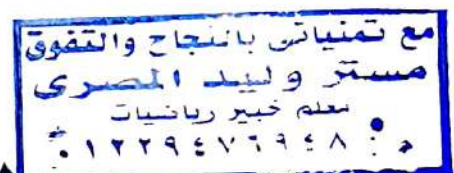


And after a while she bought



How many flowers were with Sarah at the
beginning?

How many flowers in total ?



Chapter Two

Lessons 11 - 20

One



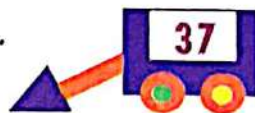
Trace the number name.

one one one

one one one

Trace number 1 :

1 1 1 1 1



Two



مع تمنياتي بالنجاح والتفوق
مستتر وليد المصري
معلم خير رياضيات
م : ٠٧٢٩٤٧٦٩٤٨



Trace the number name.

two two two

two two two

Trace number 2 :

2 2 2 2 2

مع تمنياتي بالنجاح والتفوق
مستتر وليد المصري
معلم خير رياضيات
م : ٠٧٢٩٤٧٦٩٤٨



Three



مع تمنياتي بالنجاح والتفوق
مستتر وليد المصري
معلم خبير رياضيات
م : ٠١٢٢٩٤٧٦٩٤٨



Trace the number name.

three three three

three three three

Trace number 3 :

3 3 3 3 3

مع تمنياتي بالنجاح والتفوق
مستتر وليد المصري
معلم خبير رياضيات
م : ٠١٢٢٩٤٧٦٩٤٨



Four



مع تمنياتي بالنجاح والتفوق
مستتر وليد المصري
معلم خير رياضيات
م. ٠١٢٢٩٤٧٦٩٤٨

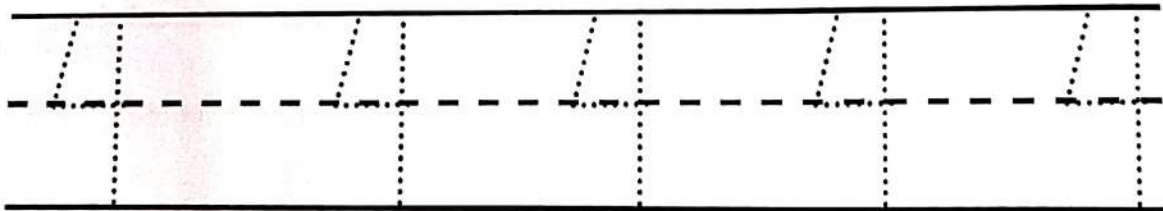


Trace the number name.

four four four

four four four

Trace number 4 :



Five



Trace the number name.

five five five

five five five

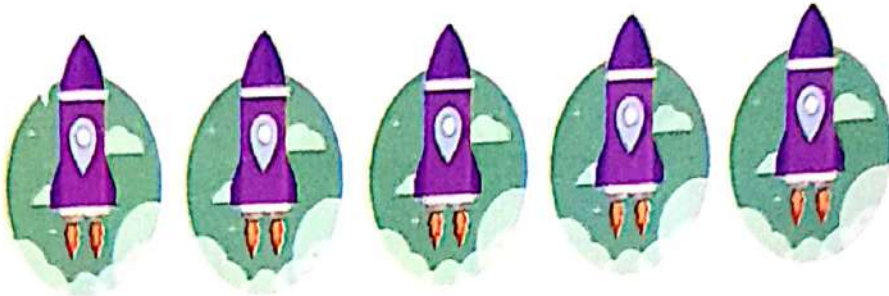
Trace number 5 :

5 5 5 5 5

مع تمنياتي بالنجاح والتفوق
مستتر وليد المصري
معلم خبير رياضيات
م: ٠١٢٢٩٤٧٦٩٤٨



Count each set and Write the correct number in the box.



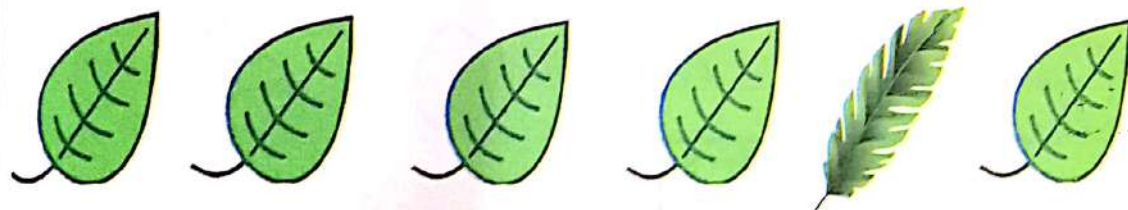
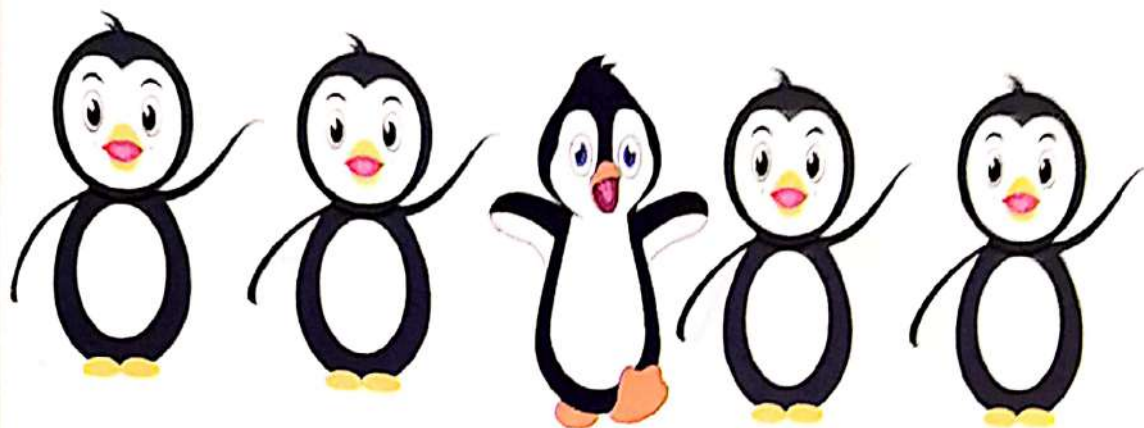
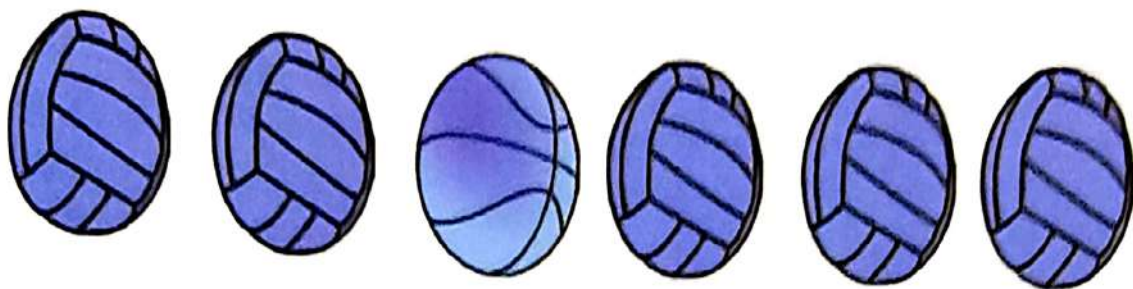




مع تجميعات بالانجليزية والتفوق
مستوى و تعليم المحسني
معلمة رانيا
٠١٢٢٩٤٧٩٤٨٠
م



Circle the different picture in each row.



مع تمنياتي بالنجاح والتفوق
مستتر وليد المصري
معلم خير رياضيات
م : ٠١٢٢٩٤٧٦٩٤٨



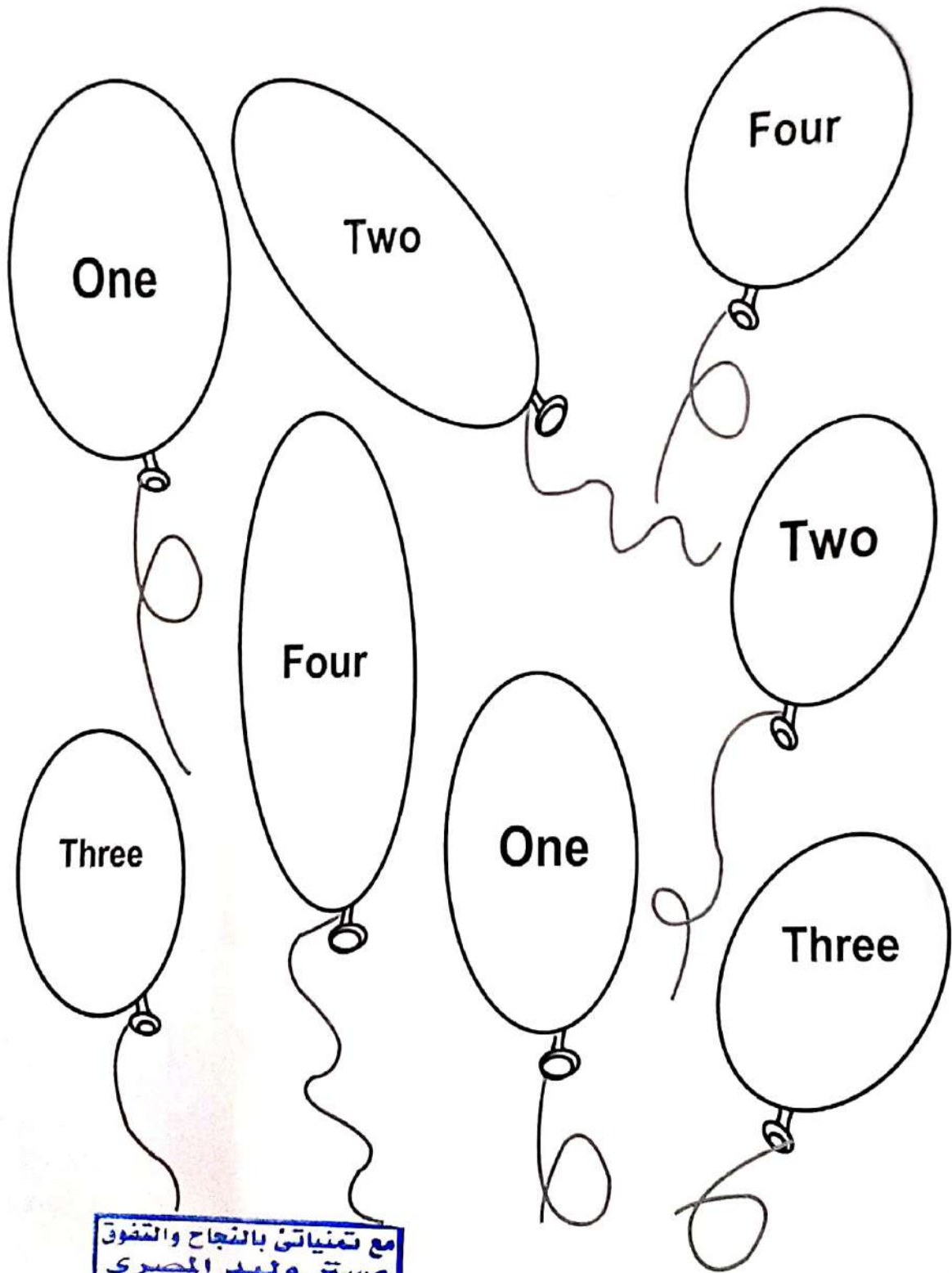
Color the balloons .

1 = Red

2 = Green

3 = Yellow

4 = Blue

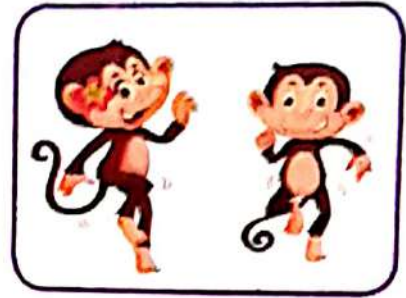


مع تمنياتي بالنجاح والتفوق
مستتر وليد المصري
معلم خبير رياضيات
م : ٠١٢٢٩٤٧٦٩٤٨



Join the following .

Four



Two



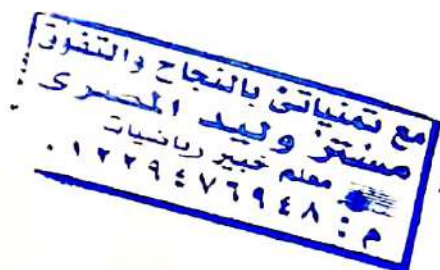
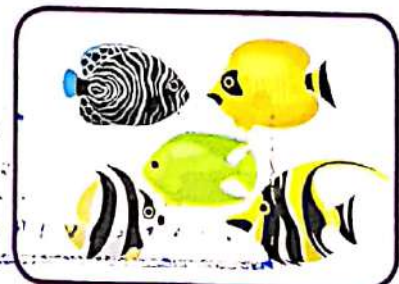
One



Three




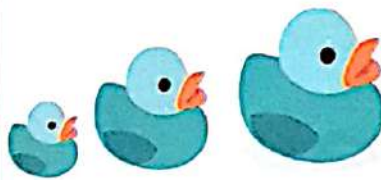


Five



Count each colored column and Write the correct number in the table.

	= 1
	=
	=
	=
	=

Color the correct number in each box .

 <div style="display: flex; flex-direction: column; align-items: center;"> <div>1</div> <div>2</div> <div>3</div> </div>	 <div style="display: flex; flex-direction: column; align-items: center;"> <div>3</div> <div>1</div> <div>2</div> </div>
 <div style="display: flex; flex-direction: column; align-items: center;"> <div>2</div> <div>4</div> <div>5</div> </div>	 <div style="display: flex; flex-direction: column; align-items: center;"> <div>3</div> <div>5</div> <div>4</div> </div>

مع تمنياتي بالنجاح والتفوق
مستتره وليد المصري
معلم خبير رياضيات
٠١٢٢٩٤٧٦٩٤٨ م



Color each column according to the number shown using the same color on each number.

2	1	5	3	4

Circle the bigger set in each box .

مع تمنياتي بالنجاح والتفوق
مستتر وليد المصري
معلم خبير رياضيات
م : ٠١٢٢٩٤٧٦٩٤٨



Count how many digits in each name and write it in numbers and in words as shown in the example .

Ali

3

Three

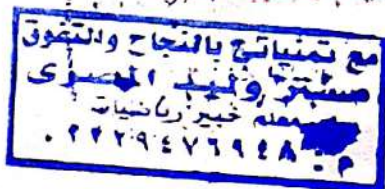
Taha

Makka

Samir

Ahmed

Tia



Compare between each name and circle the name that has more digits .

Fahd

Aliaa

Merna

Maya

Farah

Mohammed

Kariman


Rania









Number Six (6)




Trace and Write.



Six

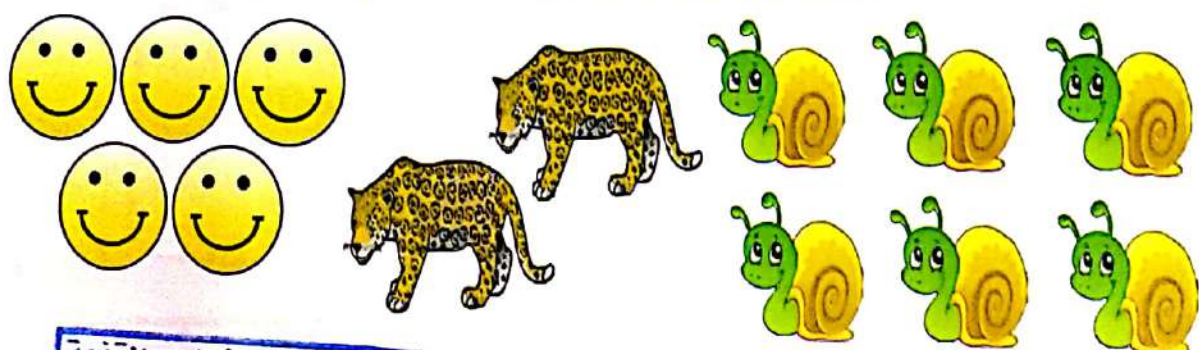


Tracing practice lines with the number 6 repeated ten times in each row.

Circle the group that has 6 elements .



مع تمنياتي بالنجاح والتفوق
مستز وليد المصري
معلم خبير رياضيات
م. ١٢٢٩٤٧٦٩٤٨



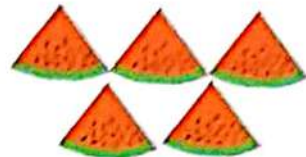
Join the picture with the correct number .

5

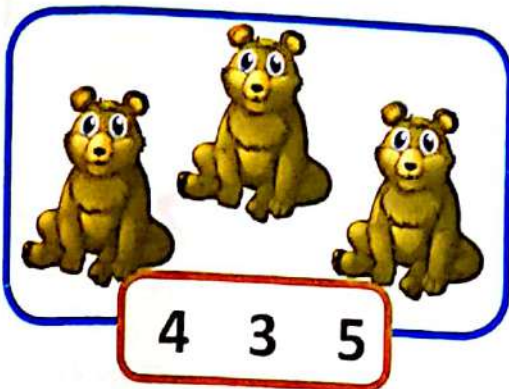
3

6

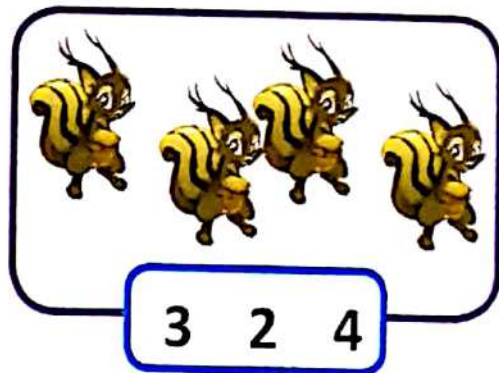
4



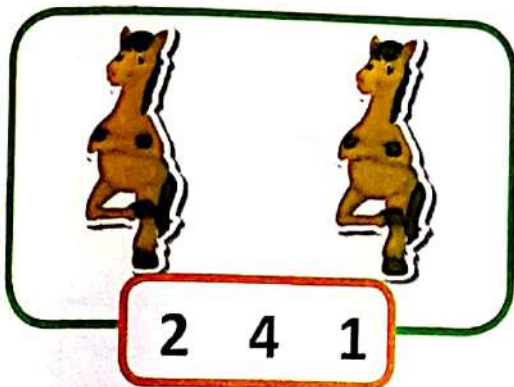
Count and Circle the correct number .



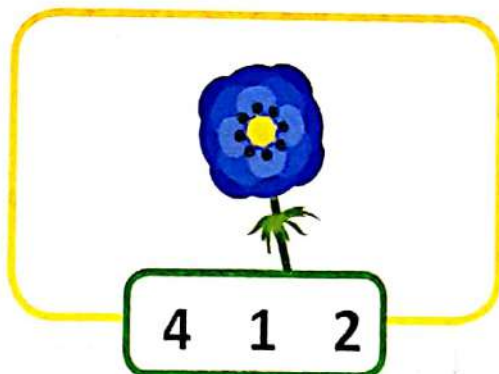
4 3 5



3 2 4



2 4 1

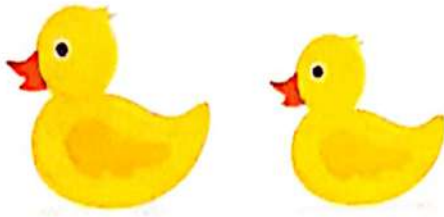


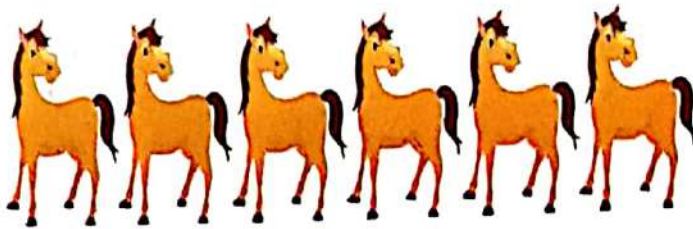
4 1 2

مع تمنياتي بالنجاح والتفوق
مستر وليد المصري
معلم خبير رياضيات
م : ٠١٢٢٩٤٧٦٩٤٨

51

Count and Write the number in the box .







Write the number just before .

..... ← 6

..... ← 2

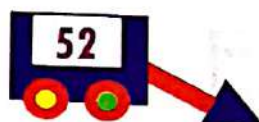
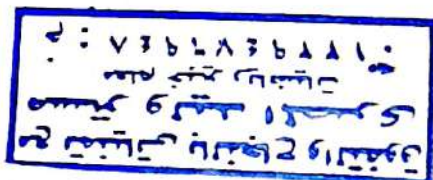
..... ← 4

Write the number just after .

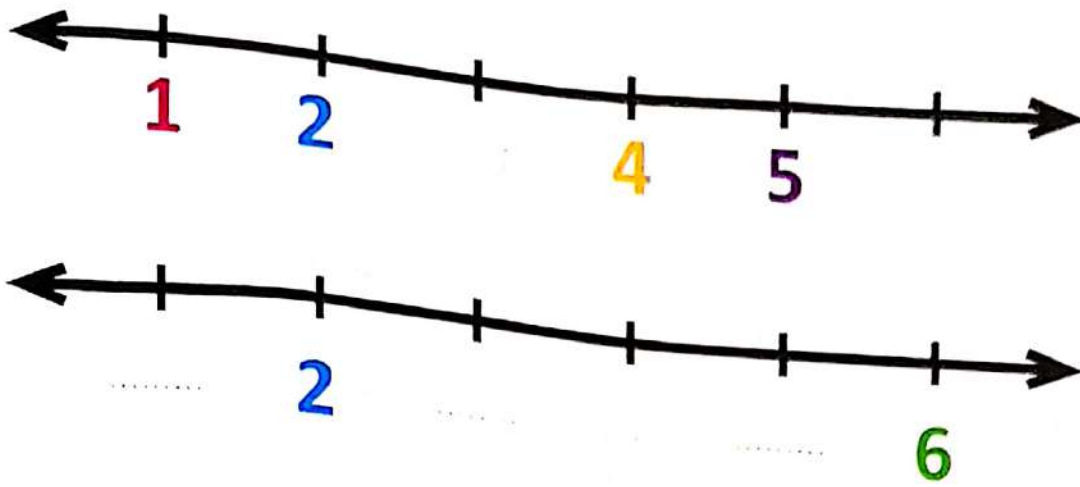
5 →

1 →

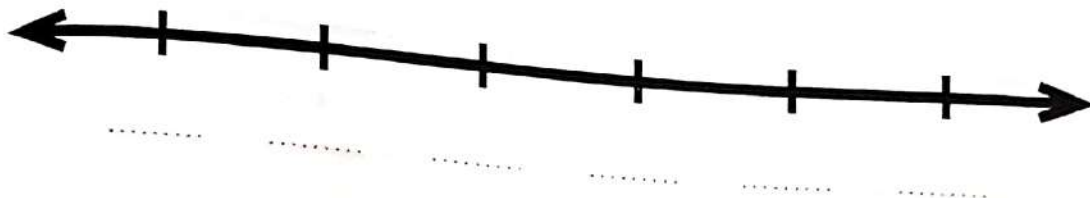
4 →



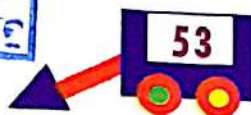
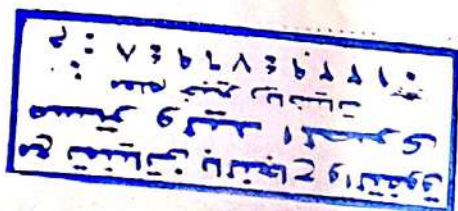
Here is a number line , Complete the missing numbers.



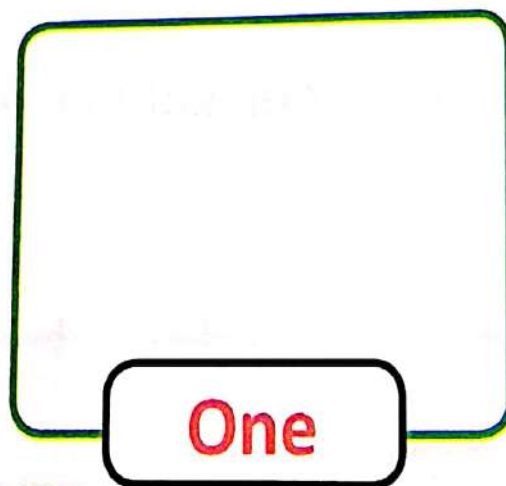
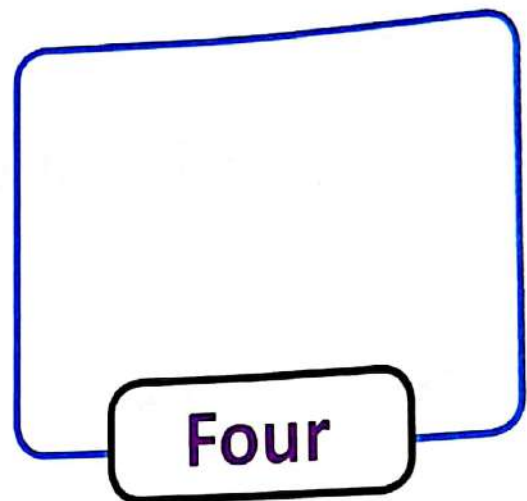
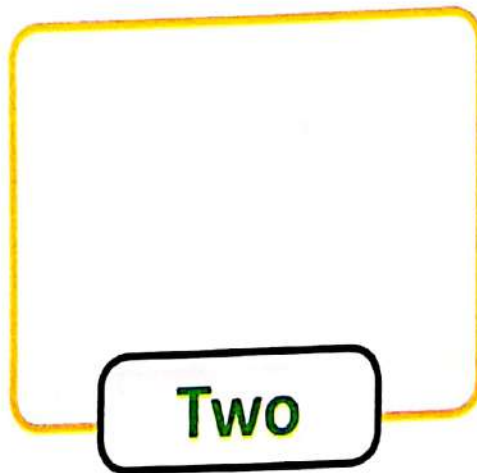
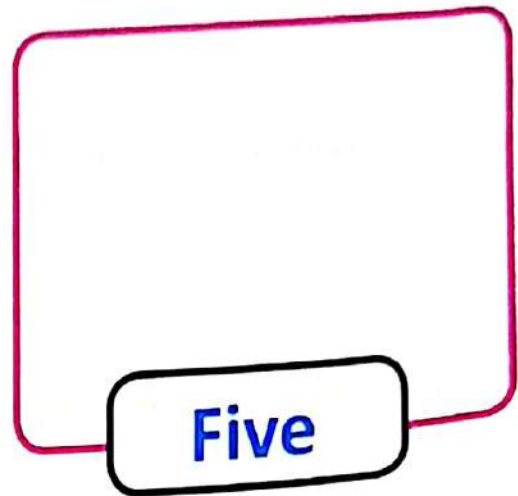
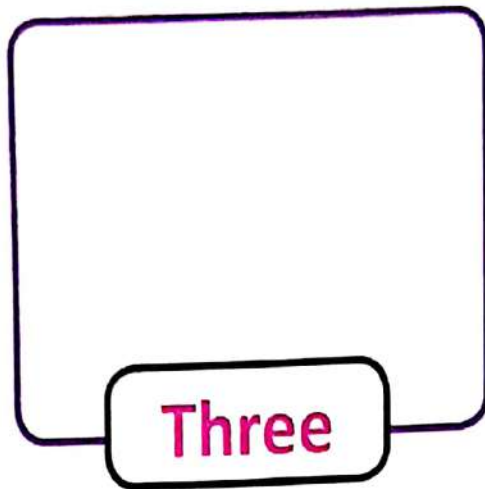
Write number 2 in its correct place on the number line .



Write number 5 in its correct place on the number line .



In each box , Draw shapes according to the number shown below.



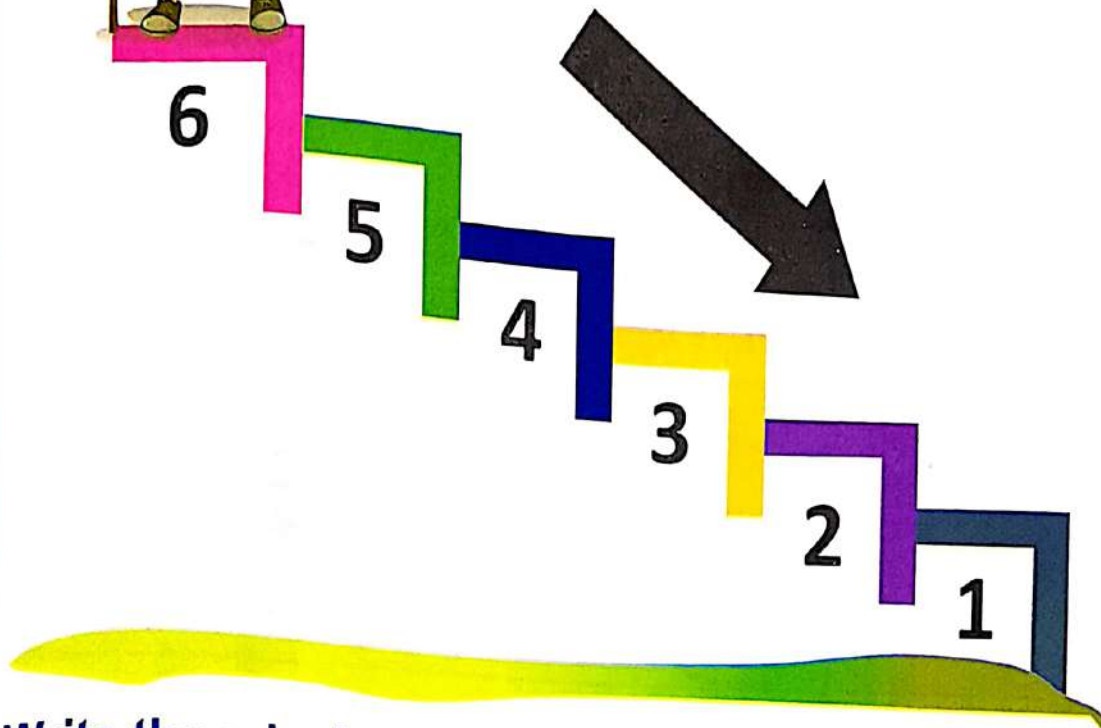
مع تمنياتي بالنجاح والتفوق
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Can you write the numbers starting from the bigger number and then to the smaller and the smaller till you reach the smallest number , this is called Descending order .



Descending order



Write the missing numbers .



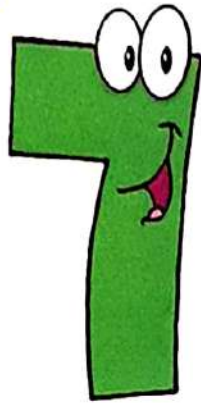
مع تمنياتي بالنجاح والتفوق
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معلم خبير رياضيات
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55

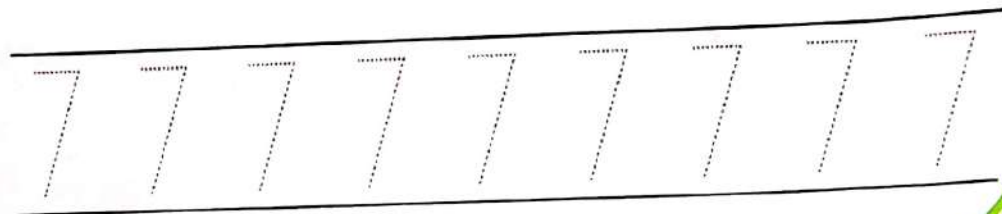
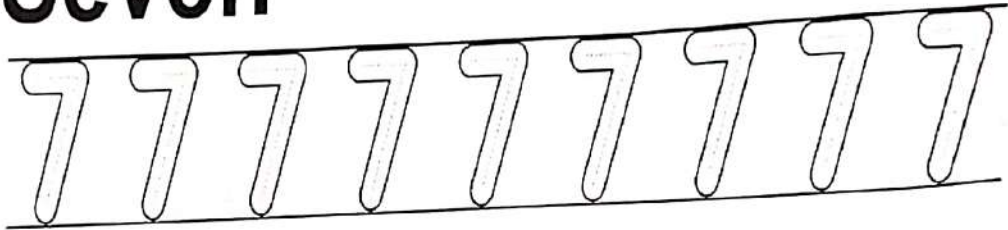


Number Seven (7)

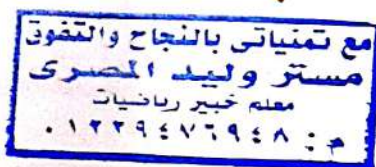
Trace and Write.



Seven



Circle the group that has 7 elements .



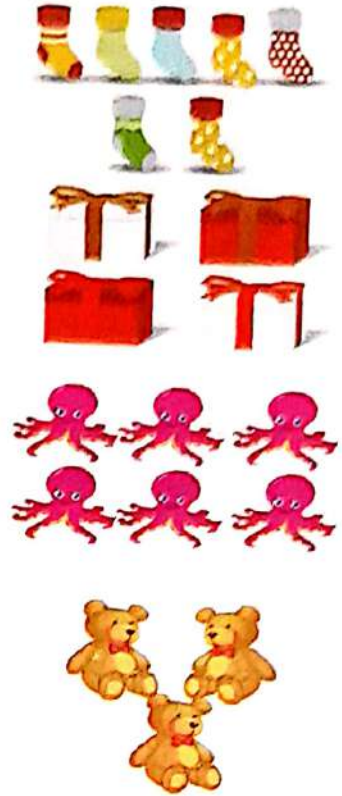
Join the picture with the correct number .

6

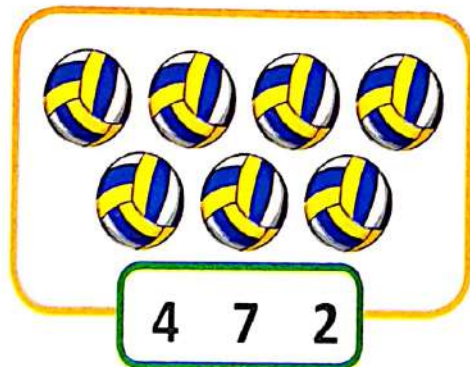
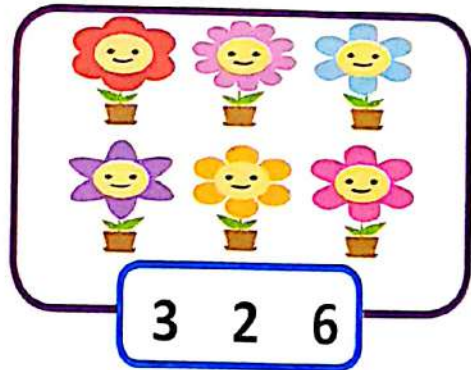
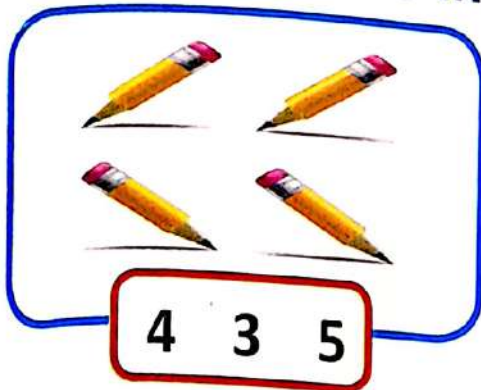
3

4

7



Count and Circle the correct number .

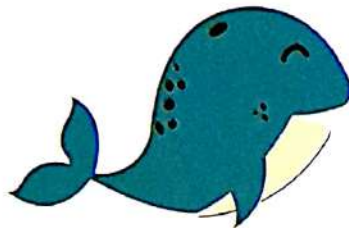


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Count and write the number in the box.







Write the number just before .

..... ← 7

..... ← 2

..... ← 3

..... ← 6

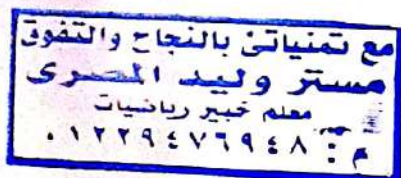
Write the number just after .

3 →

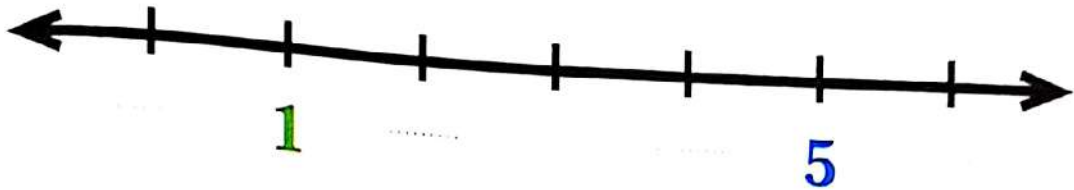
5 →

6 →

2 →



Here is a number line , Complete the missing numbers.



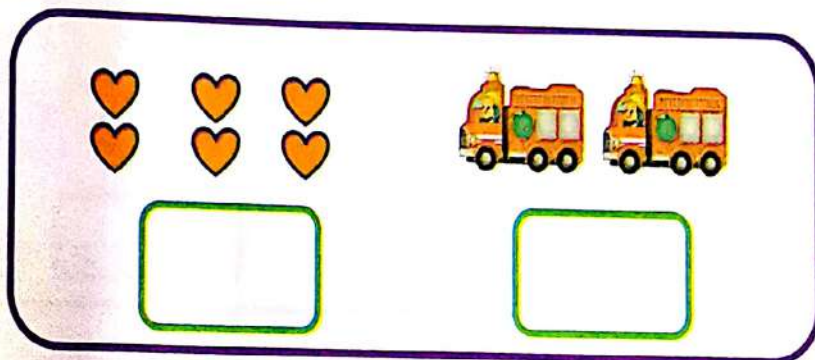
Write number 6 in its correct place on the number line .



Write number 4 in its correct place on the number line .



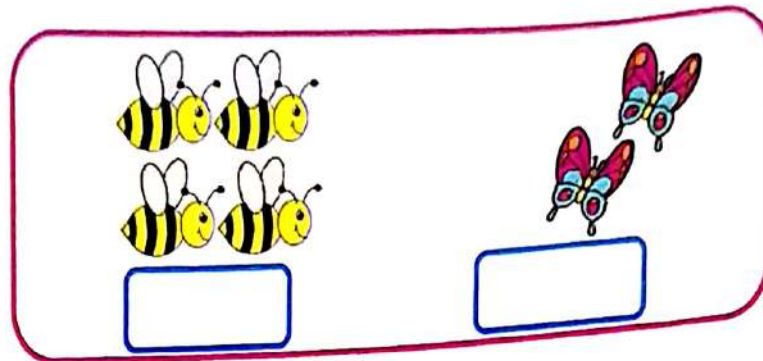
Put a tick under the picture that is greater than 5 .



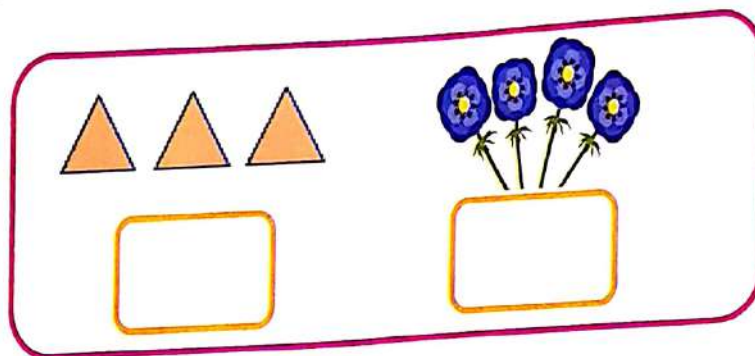
مع تمنياتي بالتجّاح والتفوق
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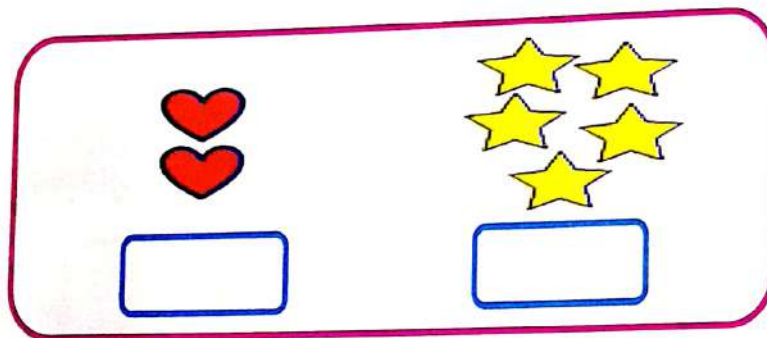
Put a tick (✓) in the box under the group that is less than 3.



Put a tick (✓) in the box under the group that is equal to 3.



Put a tick (✓) in the box under the group that is more than 4.



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Put dots in the tens frame according to the number shown in each box.

7

4

Arrange the following numbers in descending order .(from big to small)

6

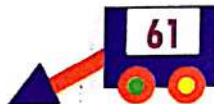
2

4

7

The order is : , , , .

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Six

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معلم خير رياضيات
م : ٠١٢٢٩٤٧٦٩٤٨



Trace the number name.

six six six

six six six

Trace number 6 :

6 6 6 6 6 6

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معلم خير رياضيات
م : ٠١٢٢٩٤٧٦٩٤٨

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Seven

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مستر وليد المصري
معلم خبير رياضيات
٠١٢٢٩٤٧٦٩٤٨

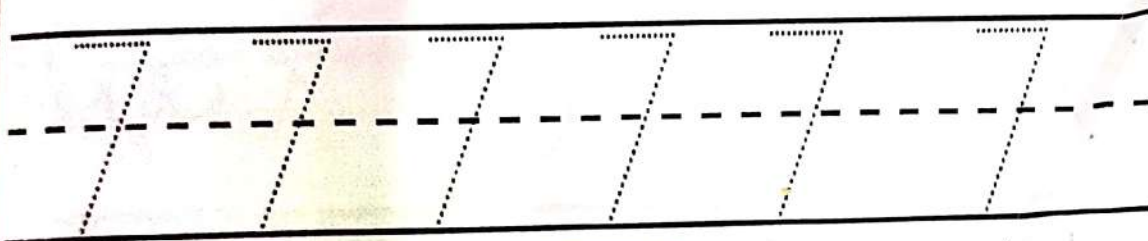


Trace the number name.

seven seven seven

seven seven seven

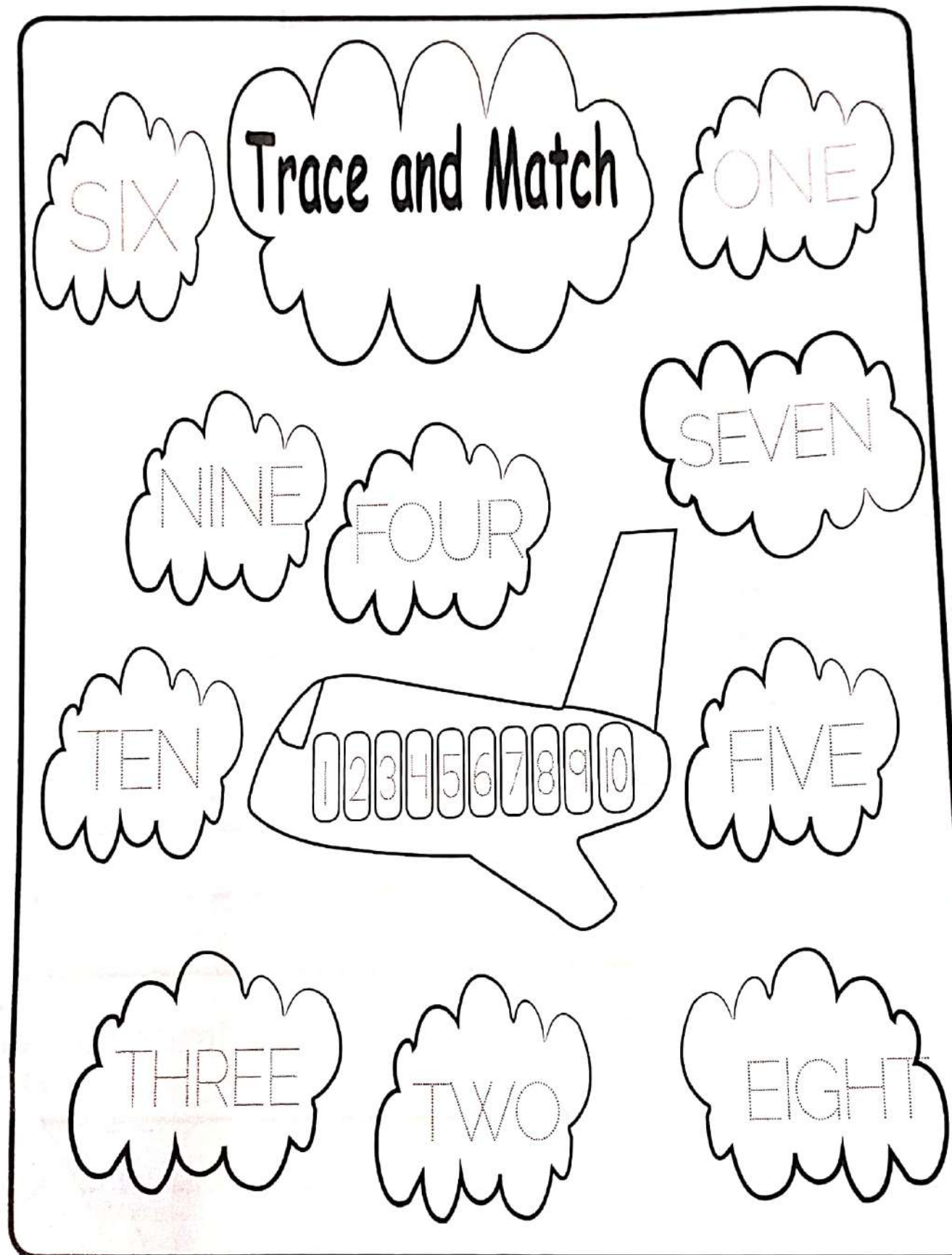
Trace number 7 :



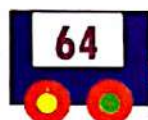
مع تمنياتي بالنجاح والتفوق
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٠١٢٢٩٤٧٦٩٤٨

63

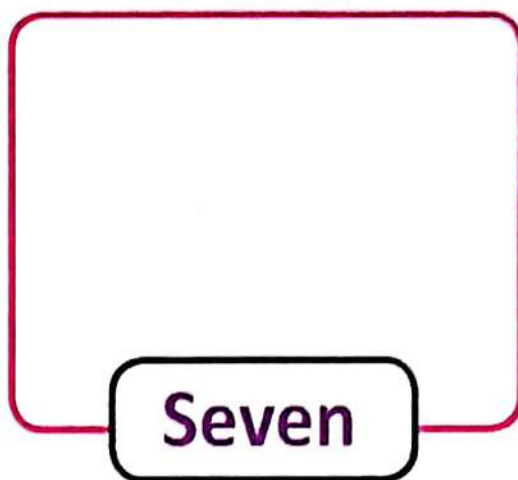
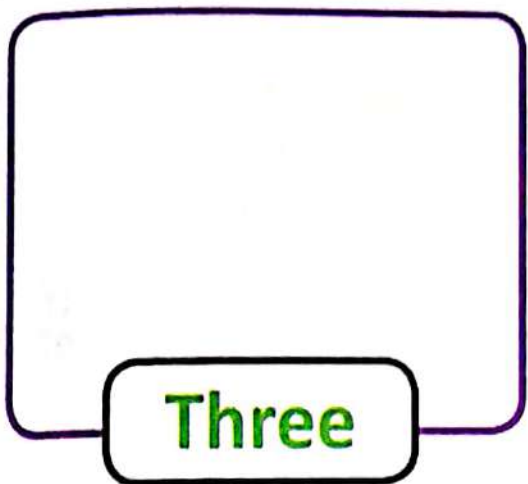
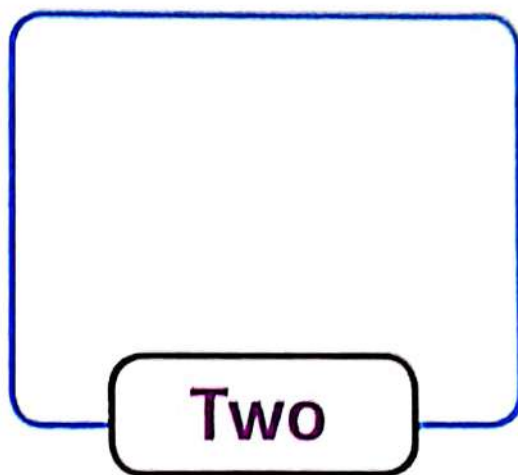
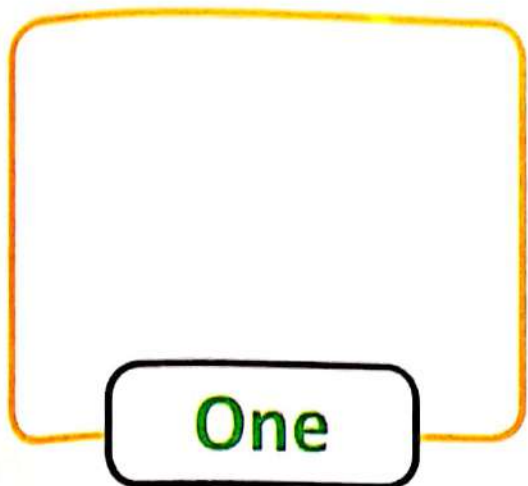
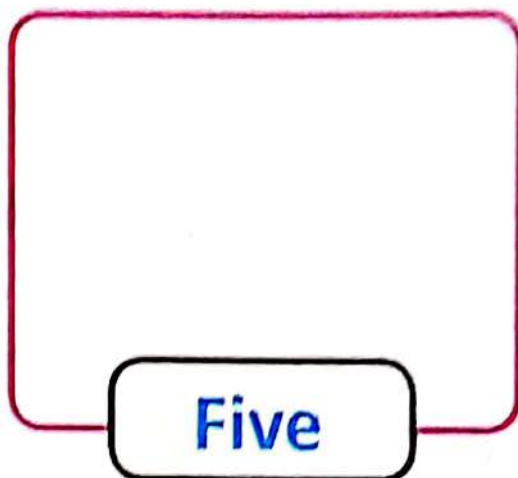
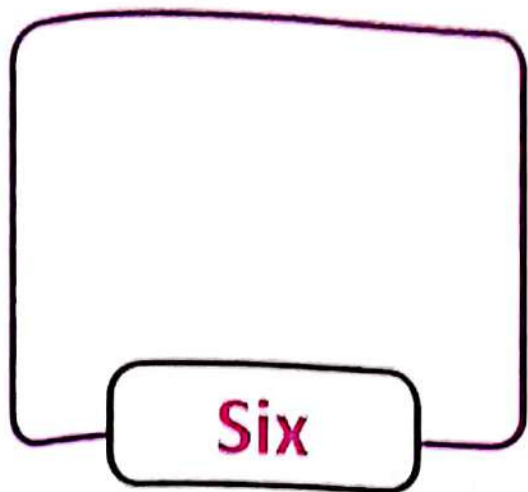
Join the numbers with their number names.



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In each box , Draw shapes according to the number shown ,



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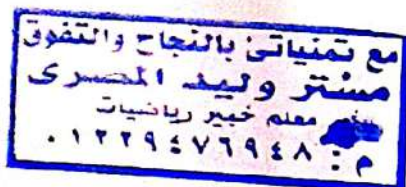


Graph.

Means of transportation	The number
	=
	=
	=
	=

Look at the table above and Complete.

- ★ How many students go to school by car?
- ★ How many students go to school by bick?
- ★ How many students go to school by foot ?
- ★ How many students go to school by bus ?
- ★ What is the preferred transportation for most of the students?
- ★ What is the most popular means of transportation ?

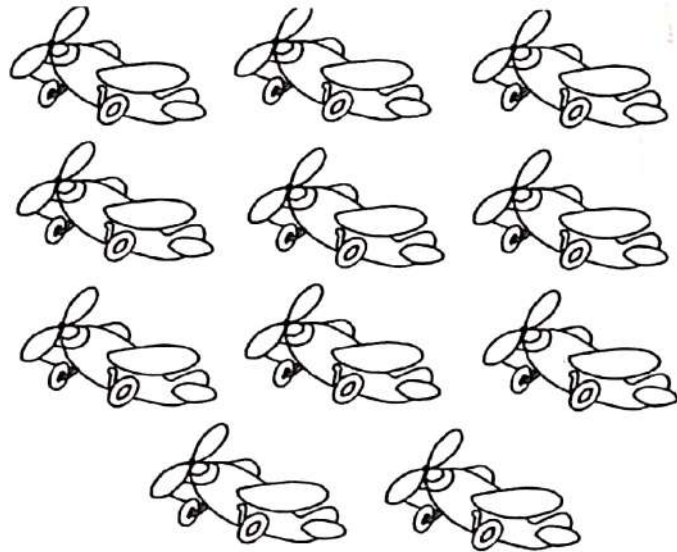


Color the table according to the number shown in the table in the Previous page.



Color the planes by the number in front of each color in the following table.

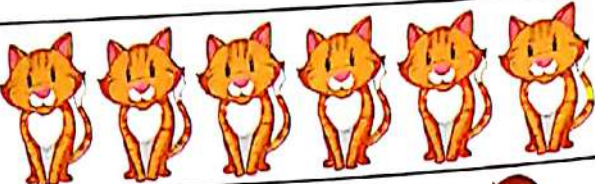


Color	Number
Red	3
Color	5
Blue	3



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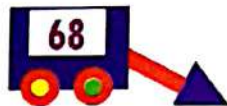
Notice the following table , fill in the table by writing the number in front of each animal and then color according to the number .

Name	Animal	Number
Cat	
Monkey	
Bird	





The diagram shows three vertical bars, each divided into 10 horizontal segments, representing a discrete-time signal. The bars are positioned at regular intervals along a horizontal axis, with a vertical axis on the left. The first bar is on the left, the second bar is in the middle, and the third bar is on the right. The horizontal axis is labeled with n at the right end. The vertical axis is labeled with $y[n]$ at the top. The bars are drawn with black outlines and are empty, representing a signal that is zero for all n .

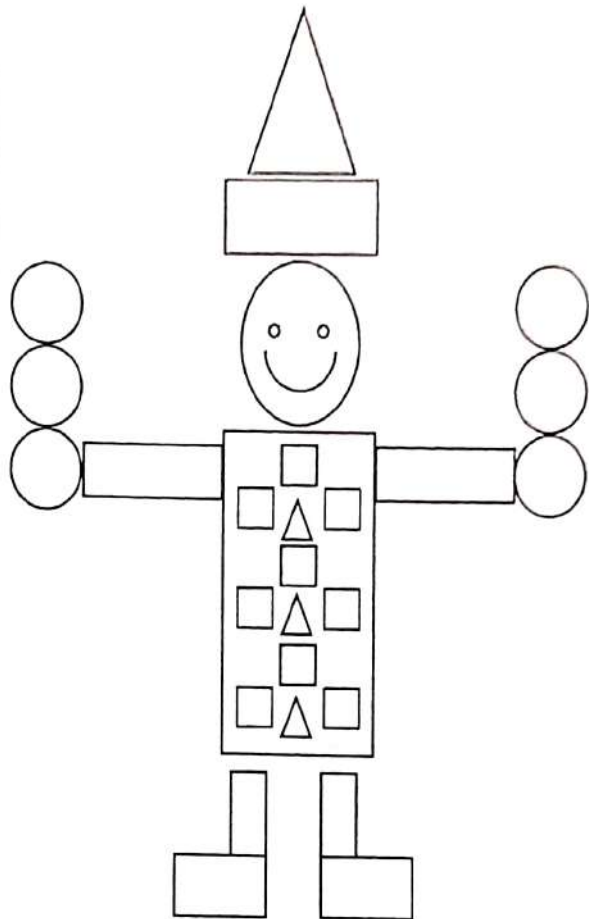


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Count, Color and Fill in the table.

Shape	Number





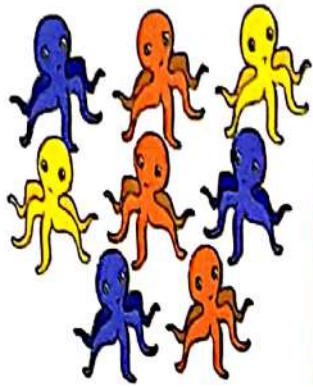


A bar graph with the following data:

Shape	Number
Rectangle	10
Triangle	10
Circle	10
Square	10

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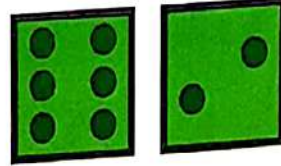


Chapter Three

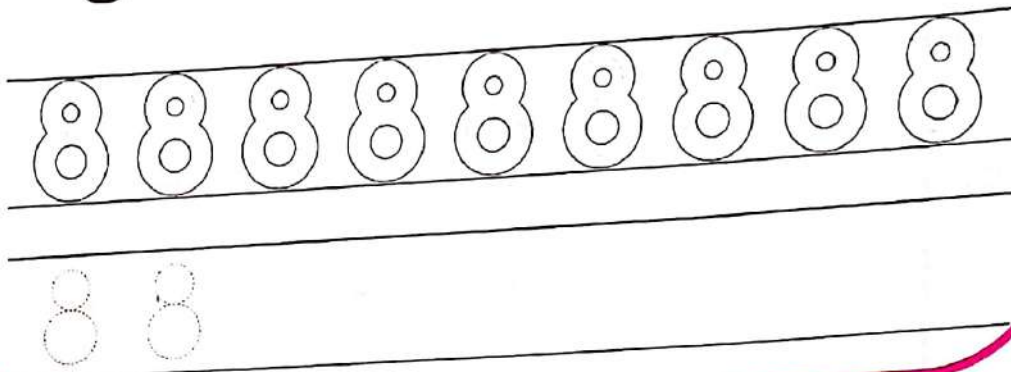
Lesson 21- 30

Number Eight (8)

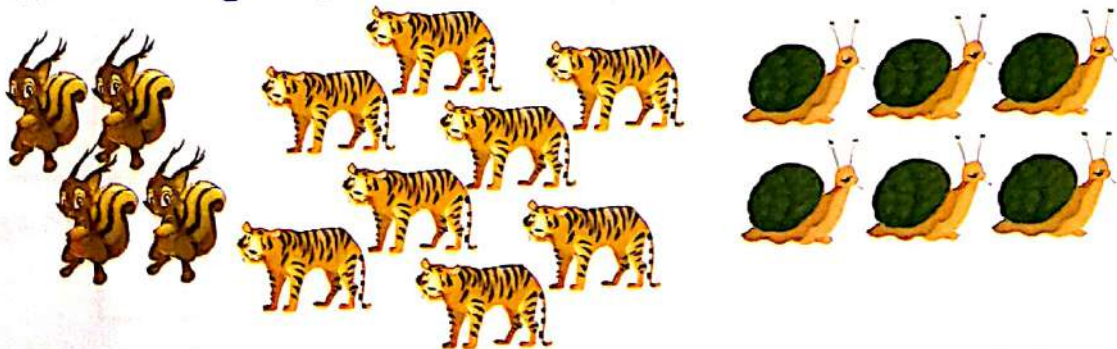
Trace and Write.



Eight


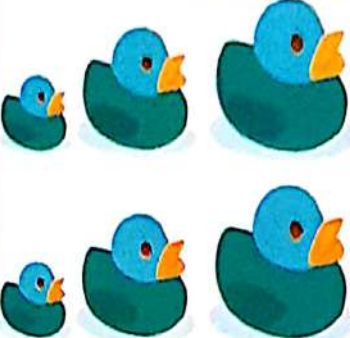
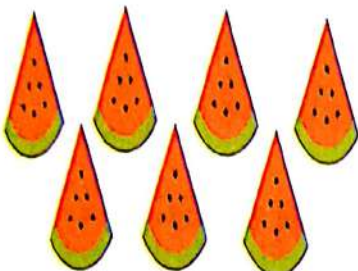



Circle the group that has 8 elements .

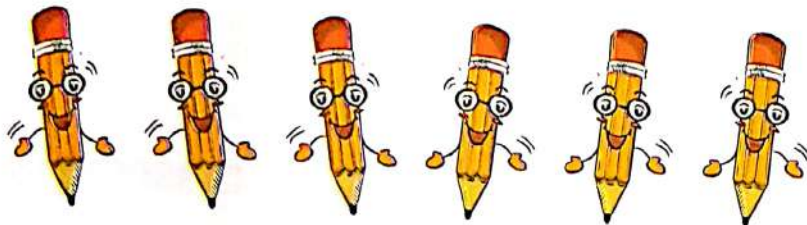


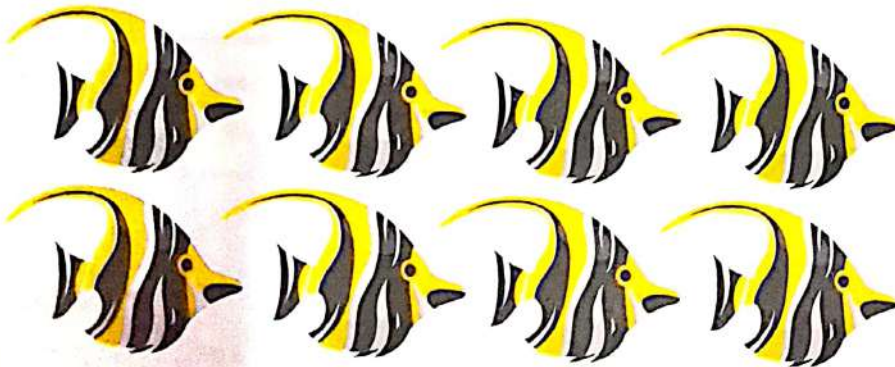
تمنياتك بالنجاح والتفوق
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color the correct number in each box .

	<div>7</div> <div>5</div> <div>8</div>
	<div>8</div> <div>6</div> <div>7</div>
	<div>7</div> <div>4</div> <div>6</div>
	<div>3</div> <div>2</div> <div>4</div>

Count and Write the number in the box .





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Write the number just before.

..... ← 8

..... ← 4

..... ← 6

..... ← 2

Write the number just after.

7 →

1 →

2 →

3 →

Arrange the following numbers in a descending order . (From big to small)

2

5

8

3

The order is,,

Arrange the following numbers in an ascending order . (From small to Big)

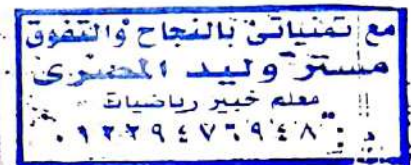
6

1

4

7

The order is,,

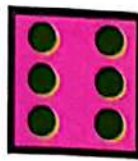




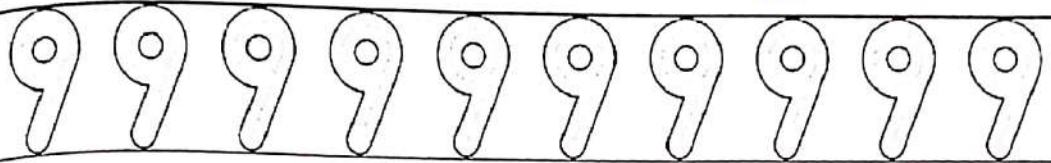
Number Nine (9)

Trace and Write.

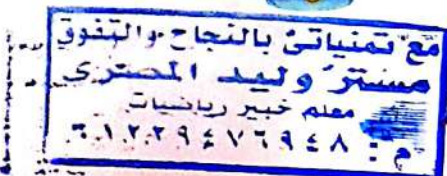
9



Nine



Circle the group that has 9 elements .



Put dots to represent the following number on the tens frame.

9

6

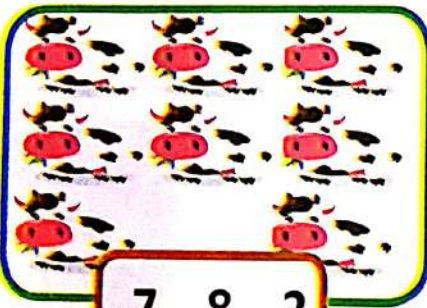
Count and Circle the correct number.



5 3 4



6 9 4



7 8 2



6 5 3

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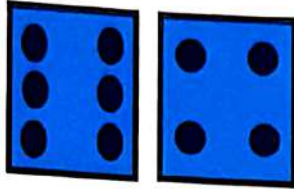
74



Number Ten (10)

Trace and Write.

10
Ten



10 10 10 10 10 10

10 10

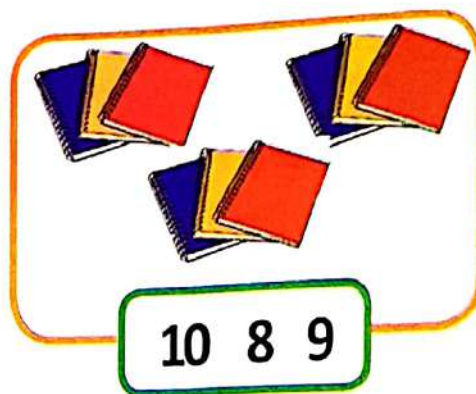
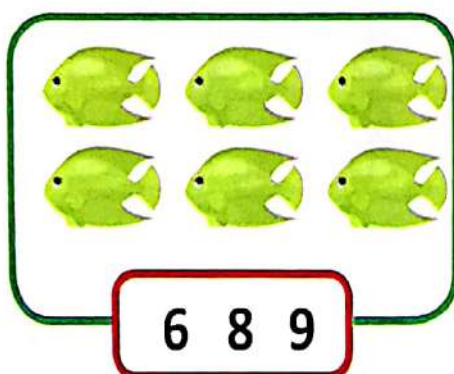
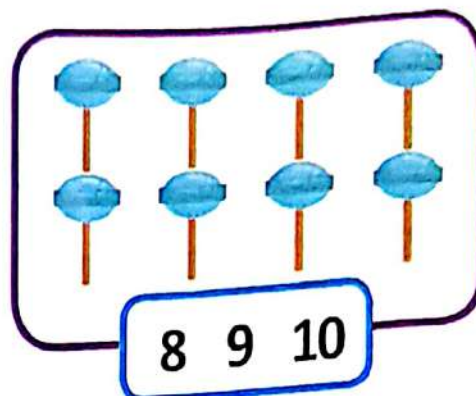
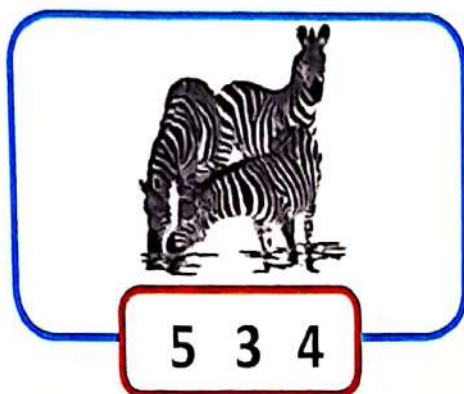
Circle the group that has 10 elements .



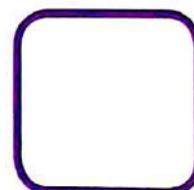
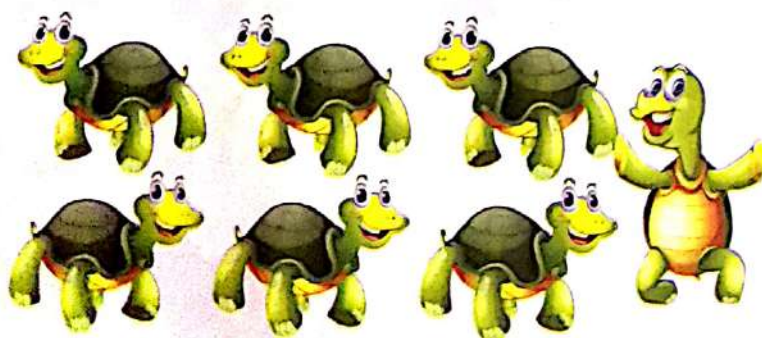
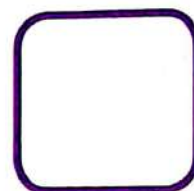
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Count and Circle the correct number.


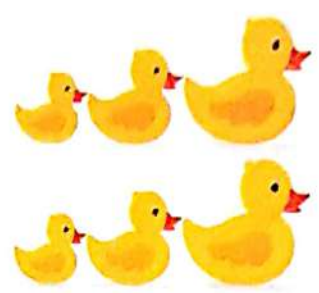




Count and Write the number in the box .



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Color the correct answer in each box .

	<div>7</div> <div>5</div> <div>8</div>
	<div>8</div> <div>6</div> <div>7</div>
	<div>7</div> <div>4</div> <div>8</div>
	<div>3</div> <div>9</div> <div>4</div>

Arrange the numbers in an Ascending order one time and in a Descending order another time.

8

6

10

3

Ascending

Descending

مع تمنياتي بالنجاح والتفوق
مستتر وليد المصري
معلم خبير رياضيات
٠١٢٢٩٤٧٦٩٤٨٠

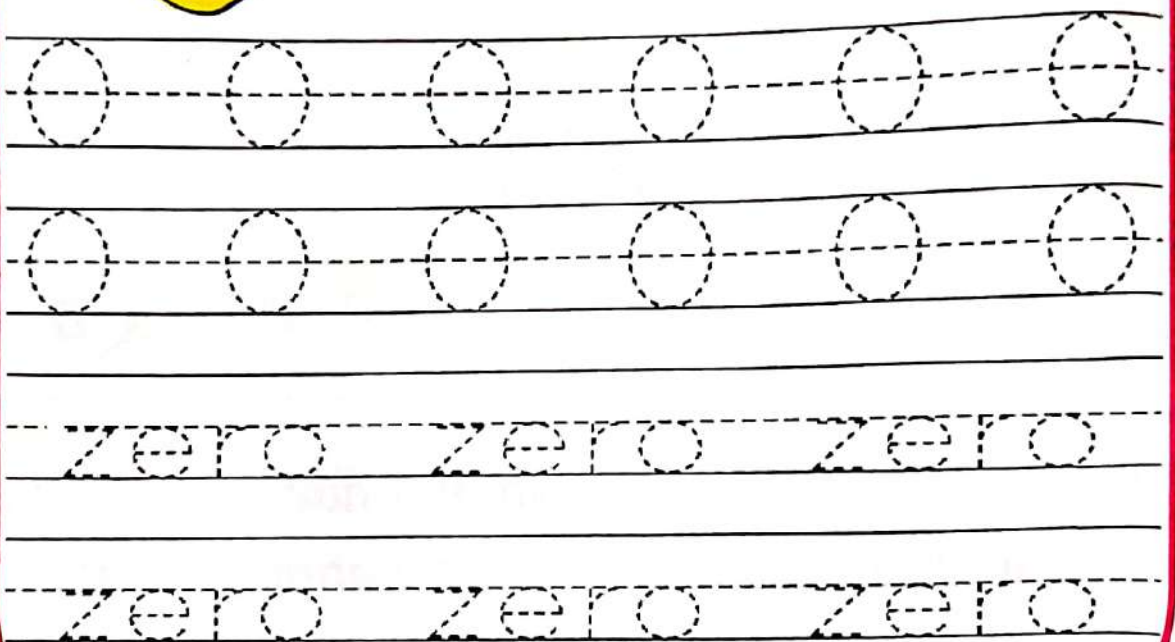


Number Zero (0)

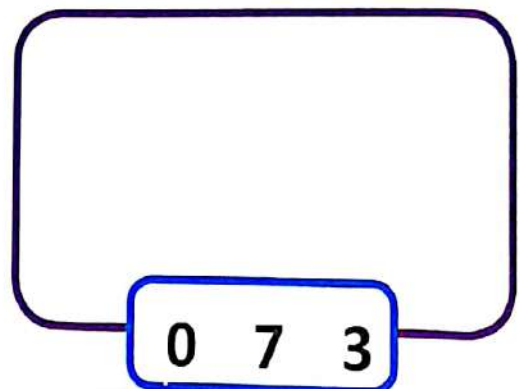
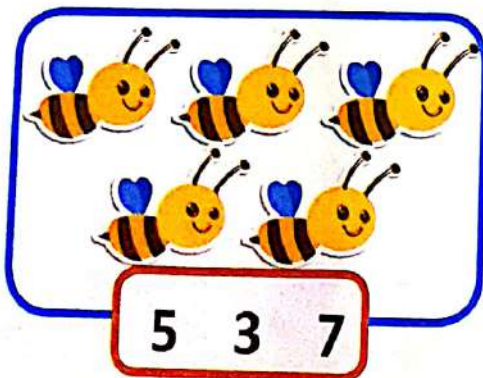
Trace and Write.



Zero



Count and Circle the correct number .



مع تمنياتي بالنجاح والتفوق
مسترو وليد الحسري
معلم خير رياضيات
٠١٢٢٩٤٧٦٩٤٨ م



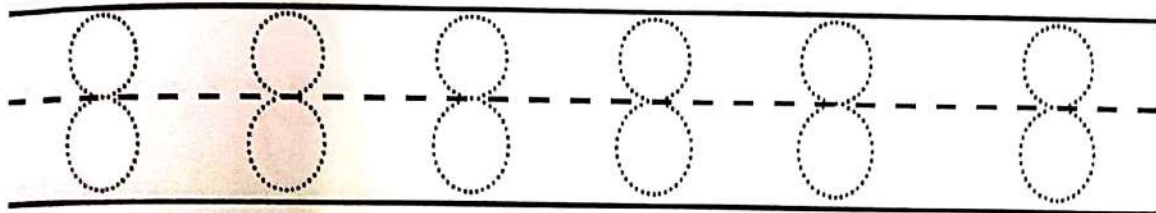
Eight



Trace the number name.

eight eight eight
eight eight eight

Trace number 8 :



مع تمنياتي بالتفوق والتفوق
مستر وليد المصري
معلم خير رياضيات
م : ٠١٢٢٩٤٧٦٩٤٨



Nine

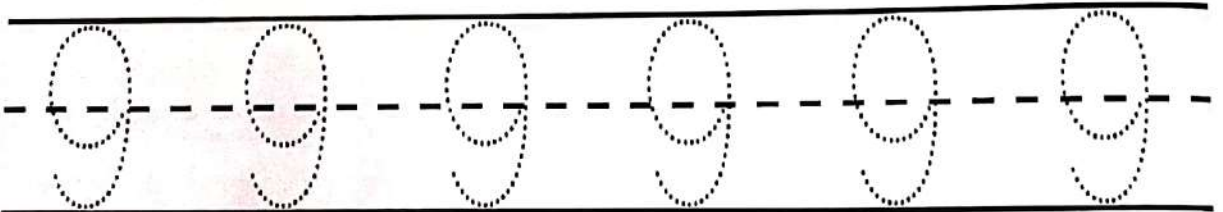


Trace the number name.

nine nine nine

nine nine nine

Trace number 9 :



مع تمنياتي بالتميز والتفوق
مستتر وليد الحصري
معلم خبير رياضيات
م : ٠١٢٢٩٤٧٦٩٤٨



Ten



Trace the number name.

ten ten ten

ten ten ten

Trace number 10 :


10 10 10 10 10 10


مع تمنياتي بالنجاح والتفوق
مستر وليد المصري
معلم خبير رياضيات
٠١٢٢٩٤٧٦٩٤٨٠ م




Bigger than / Smaller than

Count each group and Write the number under it , then circle the correct answer.







Bigger than / Smaller than





Bigger than / Smaller than





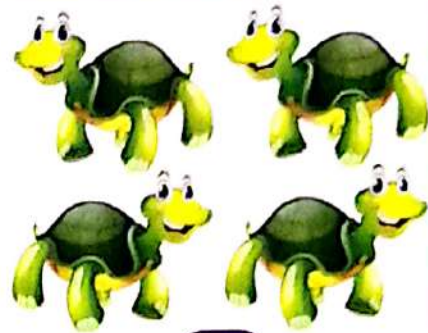
Bigger than / Smaller than

مع تمنياتي بالنجاح والتفوق
مستر وليد الحسري
معلم خبير رياضيات
هـ : ٠١٢٢٩٤٧٦٩٤٨
م :

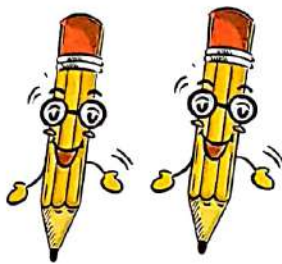


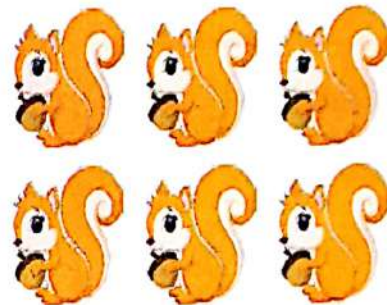
Count each group and Write the number under it, then circle the correct answer.





Bigger than / Smaller than





Bigger than / Smaller than





Bigger than / Smaller than

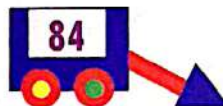
مع تمنياتي بالنجاح والتفوق
مستر وليد المصري
معلم خير رياضيات
م : ٠١٢٢٩٤٧٦٩٤٨



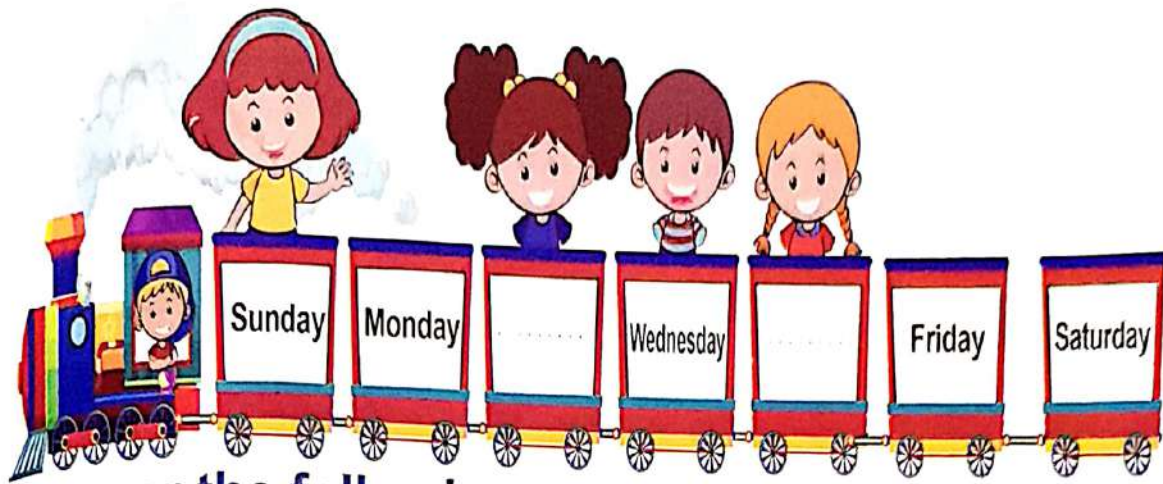
Days of the week (7 days)



مع تمنياتي بالنجاح والتفوق
مستر وليد الحصري
معلم خبير رياضيات
م : ٠١٢٢٩٤٧٦٩٤٨



Complete the missing.



Answer the following.

If yesterday was Tuesday , today is Wednesday and tomorrow will be Thursday.

Yesterday

Today

Tomorrow

Sunday

Monday

.....

Yesterday

Today

Tomorrow

.....

Tuesday

Wednesday

Yesterday

Today

Tomorrow

.....

.....

Saturday

مع تمنياتي بالنجاح والتفوق
مستر وليد الحسري
معلم خبير رياضيات
م : ٠١٢٢٩٤٧٦٩٤٨

